

# Daniel N. Joudrey

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## Education

- **University of Pittsburgh. School of Information Sciences. Ph.D., December 2005.**
  - “Building Puzzles and Growing Pearls: A Qualitative Exploration of Determining Aboutness.” Advisor: Dr. Arlene G. Taylor
  - Margaret Mary Corbett Award for outstanding dissertation proposal, 2005
- **University of Pittsburgh. School of Information Sciences. MLIS, December 2000.**
  - Concentration: Information Organization
  - President, Open Mind, 1999–2000
- **George Washington University. BA, May 1988.**
  - Major: Theatre; Minor: Psychology

## Employment

### Associate Professor

2011–present

**Simmons University. School of Library and Information Science. Boston, MA**

- Current research and scholarship:
  - Continuation of the cataloging education study
  - Revising *The Organization of Information*
  - Research to begin a new edition of *Introduction to Cataloging and Classification*
  - Preparations to begin writing a *Library of Congress Subject Headings* monograph
- Courses taught:
  - LIS 415: Information Organization
  - LIS 416: Descriptive Cataloging
  - LIS 417: Subject Cataloging and Classification
- Service commitments:
  - Library of Congress online training project
  - See detailed listings below for:
    - Service to the profession
    - Service to SLIS
    - Service to Simmons College

### Assistant Professor

2005–2011

**Simmons College. Graduate School of Library and Information Science. Boston, MA**

- Teaching, Research/Scholarship, and Service.

**Adjunct Instructor****2005****Florida State University. College of Information. Panama City, FL**

- Taught cataloging for the College of Information via their online program.

**Teaching Fellow/Instructor****2002–2004****University of Pittsburgh. School of Information Sciences. Pittsburgh, PA**

- Taught the required core course *LIS 2001: Organizing Information*.
- Each week, lectured and conducted in-class exercises on the fundamentals of bibliographic control.
- Facilitated in-class discussion sessions and online class discussion boards.
- Supported student learning both in and out of the classroom, revised the syllabus, created assignments and in-class exercises, created an OCLC Connexion tutorial, graded papers, assigned readings, and conducted lab sessions.

**Metadata Policy Intern****2001****Library of Congress. Washington, DC**

- Coordinated and documented the development of metadata policies, best practices, and standards for metadata supporting all functions and processes in the life cycle of digital resources.
- Worked with and supported the Metadata Policy Group and four sub-committees investigating the requirements for a Library of Congress metadata policy.
- Searched for relevant materials on metadata to share with committee members. Collected web resources to develop a Metadata Policy Group intranet page. Developed discussion questions and draft statements to be included in the policy statement.

**Research and Teaching Assistant****2001, 2004–2005****University of Pittsburgh. School of Information Sciences. Pittsburgh, PA**

- Analyzed web resources for a study of Dublin Core Resource Types for Dr. Arlene G. Taylor and Dr. Hong Xu.
- Assisted Dr. Taylor, Dr. Xu, and Dr. Normore in conducting the courses, *LIS 2001: Organizing Information*, *LIS 2406: Subject Analysis*, and *LIS 2970: Cataloging*.
- Supported the instructors by grading papers, designing exams and assignments, conducting in-class exercises, guest lecturing, reviewing and suggesting readings, conducting discussion sessions, teaching OCLC training workshops, and attending classes.

**Cataloging Intern****2000****Chatham College Library. Pittsburgh, PA**

- Performed both copy and original cataloging on the library's backlog of items in all formats.
- Trained in book repair.
- Participated in the evaluation of integrated library systems.

**Graduate Student Assistant (GSA)****1999–2000****University of Pittsburgh. School of Information Sciences. Pittsburgh, PA**

- Assisted Dr. Taylor and Dr. Xu in their work at the School of Information Sciences. Responsibilities included: data collection for various studies, designing assignments for courses, managing the course website, guest lecturing, reviewing articles to be included as required readings, and suggesting course activities.

**Editorial Assistant/Graduate Student Assistant****1999–2000****University of Pittsburgh. School of Information Sciences. Pittsburgh, PA**

- Performed the duties of the Editorial Assistant to Dean Toni Carbo for the peer-reviewed journal, *The International Information & Library Review*.
- Responsibilities included copy editing, managing the review process, writing introductions and forewords, and creating an article-tracking database.
- Helped to plan special events and receptions for the School of Information Sciences as needed.
- Assisted Dean Carbo in 2000 with her conference responsibilities as a past president of ALISE.

**Copy Cataloger****1999****University of Pittsburgh. Hillman Library Technical Services Department. Pittsburgh, PA**

- Worked as part of the Latin American cataloging team. Tasks included: searching OCLC, performing copy cataloging on Library of Congress records, and performing copy cataloging and verifying all MARC fields on records submitted by other member institutions.

**Library Temporary Staff****1999****InfoCurrent (formerly Telesec Corestaff). Greenbelt, MD**

- Worked in various special libraries providing library clerk and paraprofessional services. Responsibilities included: cataloging for retrospective conversion projects, shelving, shelf-reading, serials check-in, labeling (pressure and heat), copying journal articles, loose-leaf updates, mail distribution, and various other tasks.

# Publications

## Books

Joudrey, Daniel N., and Arlene G. Taylor. *The Organization of Information*, 4th edition, with the assistance of Katherine M. Wisser. Santa Barbra, CA: Libraries Unlimited, 2018.

Joudrey, Daniel N., Arlene G. Taylor, and David P. Miller. *Introduction to Cataloging and Classification*, 11th edition. Santa Barbara, CA: Libraries Unlimited, 2015.

Taylor, Arlene G., and Daniel N. Joudrey. *The Organization of Information*, 3rd edition. Westport, CT: Libraries Unlimited, 2009.

## Peer-Reviewed Journal articles

Gross, Tina, Arlene G. Taylor, and Daniel N. Joudrey. "Still a Lot to Lose: The Role of Controlled Vocabulary in Keyword Searching." *Cataloging & Classification Quarterly* 53, no. 1 (2015): 1-39.

Joudey, Daniel N., and Ryan McGinnis. "Graduate Education for Information Organization, Cataloging, and Metadata." *Cataloging & Classification Quarterly* 52, no 5 (2014): 506-550.

Joudrey, Daniel N. "Another Look at Graduate Education for Cataloging and the Organization of Information." *Cataloging & Classification Quarterly* 46, no. 2 (2008): 137-181.

Joudrey, Daniel N. "A New Look at US Graduate Courses in Bibliographic Control." *Cataloging & Classification Quarterly* 34, no. 1/2 (2002): 59-101.

Joudrey, Daniel N. "Textbooks Used in Bibliographic Control Education Courses." *Cataloging & Classification Quarterly* 34, no. 1/2 (2002): 103-120.

Joudrey, Daniel N. "On Teaching Subject Cataloging" with Arlene G. Taylor. *Cataloging & Classification Quarterly* 34, no. 1/2 (2002): 223-232.

## Additional Journal articles

Joudrey, Daniel N., et al. "A Tribute to Arlene Taylor." *Cataloging & Classification Quarterly* 32, no. 3 (2001): 76-79.

Carbo, Toni, and Daniel N. Joudrey. "Ethics: The Science of Morals." *International Information & Library Review* 32, no. 3/4 (2000): 251-252.

## Encyclopedia articles

“Cataloging” by Daniel N. Joudrey. In *The Encyclopedia of Library and Information Sciences*, 4th ed., edited by John D. McDonald and Michael Levine-Clark. Boca Raton, FL: Taylor & Francis, 2017.

“Cataloging” by Arlene G. Taylor and Daniel N. Joudrey. In *The Encyclopedia of Library and Information Sciences*, 3rd ed., edited by Marcia Bates and Mary Niles Maack. Boca Raton, FL: Taylor & Francis, 2010.

## Book chapters

“Organization and Representation of Knowledge” by Arlene G. Taylor and Daniel N. Joudrey. In *The Portable MLIS*, edited by Ken Haycock and Mary-Jo Romaniuk. Santa Barbara, Calif.: Libraries Unlimited, 2018.

“Chapter Five: Systems and System Design” in *The Organization of Information*, 2nd ed. by Arlene G. Taylor. Englewood, CO: Libraries Unlimited, 2004.

“Chapter Six: Metadata” with Arlene G. Taylor in *The Organization of Information*, 2nd ed. by Arlene G. Taylor. Englewood, CO: Libraries Unlimited, 2004.

## Book reviews

Book Review of *Knowledge Organization, Information Systems and Other Essays Professor A Neelameghan Festschrift. Cataloging & Classification Quarterly* 45, no 1 (2007): 129–131.

Book Review of *The Changing Nature of the Catalog and Its Integration with Other Discovery Tools: Final Report*, and *Rethinking How We Provide Bibliographic Services for the University of California: Final Report. Library Resources & Technical Services* 50, no. 4 (2006): 295–297.

## Conference proceedings and/or Technical reports

“LCSH Strings: Some Thoughts” by Daniel N. Joudrey and Arlene G. Taylor. In *Library of Congress Subject Headings Pre- vs. Post-Coordination and Related Issues*. Prepared by the Cataloging Policy and Support Office. Available: [http://www.loc.gov/catdir/cpso/pre\\_vs\\_post.html](http://www.loc.gov/catdir/cpso/pre_vs_post.html)

“The Future is Longer than the Past.” In *Basic Values and the Future of Cataloging: Presentations from an ALCTS/CCS Forum*, Jan. 21, 2007 at the ALA Midwinter Meeting in Seattle, Washington. *ALCTS Newslinks*. Available: <http://www.ala.org/alcts/ianda/bibcontrol/07joudrey>

“Building Puzzles and Growing Pearls: A Qualitative Exploration of the Subject Determination Process.” In *Proceedings from 7th ISKO–Spain Conference: The Human Dimension of Knowledge Organization, Barcelona 6–8 July 2005*. Barcelona: Universitat de Barcelona, Dept. de Biblioteconomia i Documentació, 2005.

## Research Interests

- Evaluating the conceptual analysis stage of the subject analysis process, particularly from the standpoint of the human experience.
- Trends in graduate education for bibliographic control.
- The need for a structured framework for subject analysis.
- The importance of controlled vocabularies in retrieval tools.
- LCSH errors and difficulties in application.
- The evaluation of documentary languages using discipline-specific criteria.
- The application of classification theory to the subject analysis process.

## Book Contracts

- Joudrey, Daniel N. *The Organization of Information*, Revised 4<sup>th</sup> edition. Santa Barbara, CA: Libraries Unlimited. (Expected 2019)
- Joudrey, Daniel N. *Introduction to Cataloging and Classification*, 12th edition. Santa Barbara, CA: Libraries Unlimited. (Expected 2021)
- Joudrey, Daniel N. *Library of Congress Subject Headings: Principles and Applications*, 5th edition. Santa Barbara, CA: Libraries Unlimited. (Expected 2023)

# Teaching

## Simmons University

### **LIS 415: Information Organization**

The phenomena, activities, and issues surrounding the organization of information in service of users and user communities. Topics include resource types and formats, information service institutions, markup, descriptive metadata, content standards, subject analysis and classification, and the information life cycle. The course introduces the fundamentals of bibliographic control including organizing information in various environments, retrieval tools, systems and system design, encoding including the MARC format, metadata basics, bibliographic conceptual models, descriptive metadata approaches, access points, authority control, subject analysis, controlled vocabulary, classification, and arrangement.

### **LIS 416: Descriptive Cataloging**

This course addresses the theories, principles, and practices of bibliographic description and the application of national standards to the construction of catalogs in libraries. It covers the fundamental concepts of descriptive cataloging including: the elements of bibliographic description, the choice of descriptive detail, the description of print and non-print resources, the choice of access points, the formulation of authorized names and titles, the principles and practices of authority work, and the application of encoding standards. The course also includes examinations of current trends and future directions of descriptive cataloging. May include readings, discussions, presentations, exams, exercises, and individual or group projects.

### **LIS 417: Subject Cataloging and Classification**

This course addresses the theories, principles, and practices of subject cataloging and classification. It covers the application of national standards to the creation of bibliographic records and to the construction of catalogs in libraries and other information environments. It teaches the concepts of subject cataloging including: understanding the various approaches to and pitfalls in determining aboutness; the theoretical foundations, structure, and the application of LCSH in subject cataloging; the application of the policies in the LC Subject Heading Manual; and complex number building in Dewey Decimal Classification and Library of Congress Classification. The course also includes examinations of the history and theoretical foundations of subject cataloging and classification and explores other subject access systems from around the world (e.g., UDC, Colon, Bliss, Expansive classification, PRECIS, AAT, and MeSH). May include readings, discussions, presentations, exams, exercises, and individual or group projects.

## Simmons College – Courses no longer offered

### **LIS 416: Introduction to Cataloging and Classification** *(no longer offered)*

This course covers the principles and practices of bibliographic description, subject cataloging, and classification. It covers basic descriptive cataloging of books, including: the elements of bibliographic description; the choice of descriptive detail; authority control; the choice and form of access points; and the application of MARC21. It covers basic subject cataloging and classification processes, including the application of subject headings to information resources and the creation of call numbers in Dewey Decimal and Library of Congress classifications. May include readings, discussions, presentations, exams, and written exercises.

### **LIS 494: Advanced Descriptive Cataloging** *(no longer offered)*

This course addresses the theories, principles, and practices of bibliographic description. It covers the application of national standards to the creation of bibliographic records and to the construction of catalogs in libraries and other information environments. It teaches the fundamental concepts of descriptive cataloging including: the elements of bibliographic description, the choice of descriptive detail, the description of print and non-print resources, the choice of primary and secondary access points, the creation of personal, corporate, and geographic name headings as well as uniform and series titles, the principles and practices of authority work, and the application of the MARC21 and other encoding standards. The course also includes examinations of other major approaches to descriptive metadata and current trends in descriptive cataloging and metadata. May include readings, discussions, presentations, exams, and written exercises.

## University of Pittsburgh

### **LIS 2001: Organizing Information**

The course introduces the fundamentals of bibliographic control including organizing information in various environments, retrieval tools, systems and system design, encoding including the MARC format, metadata basics, FRBR, descriptive metadata approaches including traditional cataloging with ISBD and AACR2, access points, authority control, subject analysis, controlled vocabulary, classification, arrangement, and administrative issues.

## Florida State University

### **LIS 5711: Cataloging and Classification**

The course introduces the fundamentals of traditional cataloging. It focuses on issues of description with ISBD and AACR2, MARC coding, choice and form of access points, authority control, subject analysis, Library of Congress Subject Headings, Dewey Decimal Classification, Library of Congress Classification, and an introduction to non-book cataloging issues.



# Guest Lectures, Presentations, and Speaking Engagements

## 2016-2017

Library of Congress Subject Headings: Online Training. Co-instructor with Janis Young for approximately 56 modules. <http://www.loc.gov/catworkshop/LCSH/>

## 2014

American Library Association. Midwinter Biennial Educators Meeting. ALA Midwinter Meeting. Philadelphia, Pa. January 24, 2014.

## 2013

XI Conferencia Internacional sobre Bibliotecas Universitarias. Universidad Nacional Autónoma de México Dirección General de Bibliotecas = International Conference on University Libraries at the National Autonomous University of Mexico (UNAM). “Education for a Career in Information Organization” for the panel on Organization and Systematization of Information. November 6, 2013.

## 2012

Simmons College. GSLIS. “MARC Bibliographic and Authorities Formats” in LIS 463: Library Automation Systems. March 16, 2012.

## 2010

*Doing the Dewey: A Workshop for the Library of Virginia*. Hosted by Cumberland County Public Library. Cumberland, Virginia. July 1, 2010.

American Library Association. CCS Forum. ALA Midwinter Meeting. Boston, Mass. January 15, 2010. “The Effect of Controlled Vocabulary on Keyword Searching” with Tina Gross and Arlene G. Taylor.

## 2009

Northern California Technical Processes Group (NCTPG). Annual Meeting. San Francisco, California. March 27, 2009. “Dan to Mann: A Response to the Report of the Working Group on the Future of Bibliographic Control.”

## 2008

Simmons College. GSLIS. “MARC Bibliographic and Authorities Formats” in LIS 531R: Library Automation Systems. October 21, 2008.

New England Library Association (NELA). Annual Conference. Manchester, NH. October 20, 2008. “Hot Topics in Technical Services.”

## 2007

New England Technical Services (NETSL). Spring Conference. Worcester, Mass. April 13, 2007. “What Lies Ahead: A Discussion of the Future of Cataloging.”

American Library Association. ALCTS Forum on the Future of Cataloging. ALA Midwinter Meeting. Seattle, Wash. January 23, 2007. "The Future is Longer than the Past."

## **2005**

7th ISKO-Spain Conference: The Human Dimension of Knowledge Organization. Barcelona, Spain. July 6-8, 2005. "Building Puzzles and Growing Pearls: A Qualitative Exploration of Subject Determination."

University of Pittsburgh. "Subject Analysis" in LIS 2001 Organizing Information.

## **2004**

University of Pittsburgh. "Library of Congress Subject Headings" and "Form of Access Points and Authority Control" in LIS 2970 Cataloging.

Student Chapter of the American Library Association. University of Pittsburgh. "Coffee and Conversations with Daniel Joudrey: A Discussion of His Research and on Life as a Doctoral Candidate."

## **2003**

University of Pittsburgh. "Organizing Information: Library Practices" in LIS 2224 Archival Representation.

## **2002**

University of Pittsburgh. "Organizing Information: An Introduction to Bibliographic Control" in LIS 2000 Understanding Information.

## **2001**

University of Pittsburgh. "Colon Classification: Covering the Basics" in LIS 2001 Organizing Information.

## **2000**

University of Pittsburgh. "The Basics of Classification Theory" in LIS 2001 Organizing Information.

## **Service to the Profession**

### **American Library Association. Association for Library Collections & Technical Services (ALCTS)**

- Council of Regional Groups Speakers' Bureau (2005–2011)

### **ALCTS/Cataloging and Metadata Management Section (CaMMS)**

- Executive Board. Member-at-Large (2012–2015)
- Committee on Cataloging: Description and Access (CC:DA). Intern (2007–2008)
- Competencies and Education for a Career in Cataloging Interest Group. Co-Vice Chair/Co-Chair Elect (2018-2020)
- Edward Swanson Memorial Best of LRTS Award Jury (2015-2016)
- Margaret Mann Citation Jury (2015-2016)
- Nominating Committee (2018-2019)
- Subject Analysis Committee (SAC)
  - Member (2008–2012; 2016-2020); Chair (2009–2011)
  - SAC subcommittees:
    - LC Genre/Form Pre-Conference Planning Committee. Chair (2010–2011)
    - LCSH Free-floating subdivisions Working Group. Chair (2010–2011)
    - Subcommittee on the Future of Subject Headings (2006–2009)
    - Subcommittee on DDC 305–306 (2000)

### **Association of Library and Information Science Education (ALISE)**

- Tellers Committee (2008–2009)

### ***Cataloging & Classification Quarterly***

- Best of Volume 44 Selection Committee (2008)
- Reviewer

### **Dublin Core Metadata Initiative**

- Governing Board (2013–2014)

### **Library of Congress. Acquisitions and Bibliographic Access Directorate. Policy and Standards Division**

- LCSH Online Training Project. Content creator, editor, and co-instructor (2015- )
- LCC Online Training Project. Content creator, editor, and co-instructor (2018- )

### **Reviewer for the following peer-reviewed journals:**

- *International Information and Library Review*
- *Journal of Education in Library and Information Science*
- *Library and Information Science Research*

## **Service to the School of Library and Information Science**

- Admissions and Awards Committee
  - Member (2005–2012; 2016- ); Chair (2008–2012; 2016- )
- COA Accreditation Working Groups:
  - Administration and Finance (2010)
  - Faculty (2016-2017)
- Curriculum Committee (2005–2010; 2012–2013)
  - Curriculum subcommittees:
    - Core Curriculum Implementation Committee (2012–2013)
    - Foundations Course Implementation Committee. Chair (2012–2013)
    - Core Curriculum Committee. Chair (2011–2012)
    - Information Organization Area of Excellence Working Group. (2010–2011)
    - Advising Subcommittee (2009–2010)
    - Core Curriculum Subcommittee (2007–2008)
    - Foundations Course Working Group. Chair (2007)
    - Core Curriculum Working Group (2007)
    - Course Evaluation Working Group (2006–2007)
- Doctoral Committee (2018- )
- Faculty Policy Manual Implementation Guidelines Working Group (2010–2011)
  - Section 2 Working Group. Chair (2010-2011)
- Faculty Secretary (2005–2006)
- GSLIS Space Planning Committee (2005–2007)
- Hollowell Research Fund Committee (2011–2012)
- Online Education Committee (2011–2013)
- Panel on Adjunct Review and Recommendation (2011–2012; 2018- )
- Parliamentarian (2005–2008, 2009, 2011–2012, 2015- )
- Rank, Tenure, and Appointments (RTA)
  - Member (2012–2017); Chair (2015-2016)
  - Promotion and Tenure Committee. Chair (2016)
  - PDMYR Committee (2015-2016)
- Search Committees:
  - GSLIS Associate Dean for Admissions (2008)
  - GSLIS Dean (2012–2013)
  - Digital Preservation faculty position (2012–2013)
  - Information Organization faculty position. Chair (2017–2018)
  - Information Organization/Technology faculty position (2012–2013)
- Spectra Student Group. Faculty Advisor (2015-2017; 2018- )

## **Service to College/University**

- Academic Assessment Planning Group (2010–2011)
- Academic Technology Committee
  - Member (2007–2008); Alternate (2006–2007)
- Bookstore Advisory Committee (2005–2014)
- COCIS Parliamentarian (2017- )
- Honor Board (2007–2011)

## **Awards, Grants, and Honors**

### **Simmons College. Boston, Massachusetts**

- Simmons College Fund for Research. “User’s Perceptions of Image Content and Characteristics: A Study of Image Tagging and Sorting” with Dr. Rong Tang. \$1,000.
- Emily Hollowell Research Fund. “User’s Perceptions of Image Content and Characteristics: A Study of Image Tagging and Sorting,” with Dr. Rong Tang. \$2,317.
- Emily Hollowell Research Fund. “User’s Perceptions of Image Content and Characteristics: A Study of Image Tagging and Sorting,” with Dr. Rong Tang. \$1,540.

### **School of Information Sciences. University of Pittsburgh**

- Recipient of a full teaching fellowship for ten semesters while studying for the PhD.
- Winner of the 2005 Margaret Mary Corbett Award for outstanding dissertation proposal.
- Recipient of a full graduate assistantship for four semesters while studying for the MLIS.

### **George Washington University**

- Recipient of the Board of Trustees Scholarship for five years.

## **Consulting**

- Online training and education consultant, Library of Congress, Policy and Standards Division, to develop training modules for Library of Congress Classification (LCC)
- Online training and education consultant, Library of Congress, Policy and Standards Division, to develop training modules for Library of Congress Subject Headings (LCSH)
- Cataloging consultant, Libraries Unlimited.
- Cataloging project consultant, Simmons College trustee.
- Consultant to Barbara Tillet, Library of Congress, Cataloging Policy & Support Office, on the value of LCSH.
- Consultant to Edward Dubrawski, Project Management Office for the NY State Division of Parole, on the creation of a faceted unique-identifier numbering system.
- Editorial consultant to Arlene G. Taylor for *The Organization of Information*, 2nd edition and *Introduction to Cataloging and Classification*, 10th edition.

- Cataloging consultant to Bernadette Callery, Carnegie Museum of Natural History, Pittsburgh, PA.
- Cataloging consultant to Sue Eason, formerly of Scarecrow Press.
- Retrospective conversion consultant, Seton LaSalle High School, Pittsburgh, PA.

## **Professional Memberships**

- American Library Association, 1999–present.
- American Society of Information Science and Technology, 2002–2003.
- Association of Library and Information Science Educators, 2002–2005; 2008–2009.

## **Conference Attendance**

- American Library Association conferences
  - Midwinter Meetings: 2005, 2007–2011, 2013–2018.
  - Annual Meetings: 2000, 2006–2008, 2010–2011, 2013, 2017, 2018.
- XI Conferencia Internacional sobre Bibliotecas Universitarias. Universidad Nacional Autónoma de México Dirección General de Bibliotecas = International Conference on University Libraries at the National Autonomous University of Mexico (UNAM), Mexico City, 2013.
- Northern California Technical Processes Group (NCTPG) Annual Meeting, San Francisco, California, 2009.
- New England Library Association Annual Conference, Manchester, NH, 2008.
- New England Technical Services (NETSL) Spring Conference, Worcester, MA, 2007.
- International Society for Knowledge Organization, North American Chapter Meeting. Toronto, Ontario, Canada, 2007.
- 7th ISKO-Spain Conference: The Human Dimension of Knowledge Organization, Barcelona, Spain, 2005.
- Dewey Decimal Classification 22 Conference for Educators, Dublin, Ohio, 2003.