



Simmons College Institutional Master Plan Notification Form
Submitted Pursuant to Article 80 of the Boston Zoning Code

December 8, 2010

Submitted by:
Simmons College
300 The Fenway
Boston, MA 02115



Submitted to:
Boston Redevelopment Authority
One City Hall Square
Boston, MA 02201

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1.0 EXECUTIVE SUMMARY

1.1 Introduction/Overview--IMPINF

With this filing, Simmons College is presenting an Institutional Master Plan Notification Form (“IMPINF”) for renewal of its Institutional Master Plan (IMP) pursuant to Sections 80D-8 and 80D-5.2(e). Simmons is requesting to extend the renewal time for two years from the expiration date of December 8, 2010. With this submission, Simmons is seeking a waiver of further review of the renewal and approval of the IMPINF and approved IMP together as the renewed IMP. Simmons College meets the criteria for such a waiver, as the College is not proposing any new Proposed Institutional Projects or new land to be added to its IMP area within the two year renewal period.

The Simmons College IMP was approved by the Boston Zoning Commission on December 6, 2000, and remained in effect for eight years, extending to December 8, 2008. In December 2008, Simmons submitted a request for a two-year renewal of its IMP which was approved by the BRA in January 2009. Three amendments to the Simmons IMP have been approved by the Boston Zoning Commission. The first amendment was approved in 2004 for the Beatley Library Replacement Project; the second in 2006 for the School of Management and Quad Project; and the most recent, third amendment, was approved in 2008 for the Fens Dining Renovation and Expansion Project.

Decades before women in America gained the right to vote, Boston businessman, John Simmons had a revolutionary idea to prepare women for independent livelihoods and meaningful lives. Since 1899, Simmons has provided an innovative and distinguished education that combines liberal arts and sciences with real-world experience to women. Today, undergraduate women and graduate women and men achieve rewarding lives and career success after graduating from Simmons College .

Simmons is consistently listed among the "Best Colleges" in the nation by the following important, national publications:

- *U.S. News & World Report* rankings of “America's Best Colleges” (#14 in Master’s North Region)
- *Princeton Review's 2010 Guidebook* of “Best 371 Colleges” (honor held by 15% of 4 year colleges)
- Forbes.com list of “America's Best Colleges 2009” for the second year in a row
- The Graduate School of Library & Information Science (GSLIS) is ranked among the nation's top 10 schools of library and information studies in the *U.S. News & World Report's* 2010 edition of “America's Best Graduate Schools.” Simmons is the only library and information science school in New England to be ranked in this category this year, and it is the only small-to-midsize graduate program to make the top 10 list.
- The School of Management (SOM) was named among the “300 Best Business Schools” 2011 by *The Princeton Review* and the #1 school in the U.S. with “the greatest opportunities for women.”
- 2010 *The Princeton Review's Guide to 286 Green Colleges* (the first guidebook of its kind, done in partnership with the U.S. Green Building Council)

Section 1 of this IMPNF presents an overview of the college and IMP. **Section 2** presents a summary of the College's current facilities and programs. **Section 3** summarizes and outlines the College's program and physical needs as have been previously identified in the IMP and its amendments. **Section 4** describes the proposed future projects, which were presented in the 2000 Institutional Master Plan and in the prior three IMP amendments. Finally, **Section 5** presents an update of the community benefits as described in the IMP and IMP Amendments. No new Proposed Institutional Projects are planned.

1.2 IMP Background

1.2.1 Institutional Master Plan

Simmons prepared an IMP in 2000, which presented information on the existing campus and discussed the mission and goals of the College, as well as its long-range plans. The Boston Redevelopment Authority ("BRA") approved the **IMP** on October 13, 2000. The Boston Zoning Commission approved the IMP on December 6, 2000, and designated Simmons' Fenway Campus as an Institutional Master Plan Area.

1.2.2 First Amendment

On October 8, 2003, Simmons submitted an Institutional Master Plan Notification Form/Project Notification Form ("IMPNF/PNF") for the first amendment to the IMP for the new library replacement project, followed by a Draft Project Impact Report on January 21, 2004. In April 2004, Simmons received BRA approval for the IMP amendment to allow for the construction of a new five-story library building replacing the existing, two-story 24,900± square foot Beatley Building and including renovations to the adjacent Lefavour Hall building to architecturally integrate the new construction and a newly proposed building entrance with the existing Lefavour Hall. The Zoning Commission approved the IMP Amendment for the Library Replacement Project on May 5, 2004.

1.2.3 Second Amendment

On June 20, 2005, Simmons filed a IMPNF/PNF with the BRA seeking an Adequacy Determination for the approval of a second amendment to the Simmons IMP for the School of Management and Quad Project. The second amendment was for the relocation of the School of Management from the Back Bay/Kenmore neighborhood to a newly-constructed five-story building situated between the Park Science Center and One Palace Road on the Academic Campus, and included the construction of a new below-grade garage for approximately 715 vehicles, a portion of which serving as the foundation of the new building (the "SOM Project"). As part of this SOM Project, which was also reviewed under Article 80's Large Project Review requirements a new green quadrangle above the garage was planned. The relocation of the School of Management was listed as a proposed future project in Simmons 2000 IMP.

Notice of the receipt by the BRA of the IMPNF/PNF was published in the Boston Herald on June 20, 2005, initiating the public comment period that ended on July 21, 2005. On August 5, 2005, the BRA

issued a Scoping Determination outlining further information to be provided and studied. On November 8, 2005, the BRA received the IMP Second Amendment and Draft Project Impact Report (“DPIR”) for the SOM Project, which initiated a sixty (60)-day public review comment period ending on January 9, 2006.

The SOM DPIR and IMP Second Amendment were presented and discussed at public meetings on June 27, 2005 and November 28, 2005. The DPIR Project came under the jurisdiction of the Boston Civic Design Commission (“BCDC”), pursuant to Article 28 of the Code. The BCDC recommended schematic design approval of the SOM Project at its January 3, 2006 meeting.

On January 26, 2006, based on recommendation from the BRA staff, the BRA determined that the DPIR and IMP Second Amendment, together with the subsequent actions and submissions by Simmons, adequately resulted in the satisfactory identification, analysis, and mitigation of expected impacts of the SOM Project. The BRA then authorized the Director to waive submission of a Final Project Impact Report pursuant to Section 80B-5.4(c) (iv) of the Code.

1.2.4 Third Amendment

On February 29, 2008, Simmons filed an IMPNF/Third IMP Amendment for the Fens Dining Renovation and Expansion Project. The BRA issued a Scoping Determination on March 31, 2008 requiring that the College re-file the IMP Amendment. On April 1, 2008, Simmons filed a Third Institutional Master Plan Amendment with the BRA seeking an Adequacy Determination for the approval of its third amendment to the Simmons IMP. The third amendment was for the Fens Dining Renovation and Expansion Project to provide facilities to serve the faculty, staff and students of Simmons College. The project involved the renovation of an existing kitchen, serving and dining area in the Main Academic Building at 300 The Fenway, and the construction of a two-story atrium space which connects the lower Fens level of the building to the first floor College Center level, resulting in an overall addition of approximately 5,898 square feet to the existing building. This addition was located at the back of the building facing the campus quadrangle.

Although the Fens Project was not envisioned at the time of the original 2000 Institutional Master Plan or subsequent IMP amendments, it was consistent with the mission statement presented in the IMP and First and Second IMP Amendments. The Project received design approval from the urban design staff of the BRA, based on a Construction Document Set submitted to the BRA on December 21, 2007.

Notice of the receipt by the BRA of the IMPNF/Third IMP Amendment was published in the Boston Herald on February 29, 2008, initiating the public comment period that ended on March 31, 2008. On March 31, 2008, the BRA issued a Scoping Determination outlining further information to be provided and studied. Notice of the receipt by the BRA of the Third IMP Amendment was published in the Boston Herald on April 1, 2008, initiating the public comment period that ended on June 2, 2008. Additional information in response to the Scoping Determination was submitted to the BRA on April 8, 2008. A public hearing was held by the Authority’s Board on June 3, 2008.

Based upon review of Simmons's submissions, commitments made by Simmons, and public benefits identified in the IMP Third Amendment, BRA staff recommended that the Authority approve the Proposed Institutional Project as a Development Impact Project within the meaning of Section 80B-7 of the Code, approve the IMP Third Amendment, and authorize the Director to: (1) issue an Adequacy Determination approving the IMP Third Amendment; (2) petition the Boston Zoning Commission to consider the IMP Third Amendment; and (3) issue a Certification of Consistency with the Simmons Institutional Master Plan. On June 24, 2008, based on recommendation from Authority staff, the BRA approved the Project and the IMP Third Amendment.

The BRA then authorized the Director to issue a Certification of Consistency with respect to the Proposed Institutional Project when the Director finds that: (i) the Proposed Institutional Project is adequately described in the Simmons Institutional Master Plan; (ii) the Proposed Institutional Project is consistent with the Simmons Institutional Master Plan; and (iii) and the IMP Third Amendment has been approved by the BRA and the Boston Zoning Commission in accordance with applicable provisions of Article 80D of the Code, Institutional Master Plan Review.

At the Boston Zoning Commission meeting on June 25, 2008, the IMP Third Amendment was approved.

1.2.5 IMP Renewal

On December 8, 2008, Simmons College filed an IMPNF/Renewal to extend the existing IMP for two years. Notice of the receipt by the BRA of the IMPNF/Renewal was published in the Boston Herald on December 3, 2008, initiating the public comment period that ended on January 5, 2009. A public hearing was held by the BRA Board on January 13, 2009, and the two year renewal request was approved.

1.3 College Overview

The Simmons College campus consists of a Main Academic Campus and a Residence Campus in the Longwood Medical and Academic Area ("LMA"). The Main Academic Campus is located on The Fenway between Avenue Louis Pasteur and Palace Road. The Residence Campus is bordered by Brookline Avenue and Pilgrim Road, and is separated from the Main Academic Campus by the campus of Emmanuel College. The School of Management, formerly located in the Back Bay in 407, 409, 411 Commonwealth Avenue and 451 Marlborough Street, was relocated to the Main Academic Campus in January 2009.

Chartered in 1899 to prepare women for meaningful careers, Simmons offers more than 40 undergraduate majors and programs for women, as well as graduate programs for men and women. Educational opportunities have expanded over the years to include coeducational and graduate programs in such fields as health studies, education, liberal arts, communications management, social work, and library and information science.

For Fall 2010, Simmons enrolled 4,983 full-time and part-time students, including 3,071 graduate and 1,912 undergraduate students. The College of Arts and Sciences combines liberal arts, sciences, and

professional studies for its undergraduate students. The five graduate schools include the College of Arts and Sciences Graduate Studies Program, the Graduate School of Library and Information Science, the School of Health Sciences, the School of Management, and the School of Social Work. The School of Management was the first school in the world to offer an MBA designed specifically for women. In addition to these master's programs, Simmons offers doctoral programs in the Graduate School of Library and Information Science, the School of Health Sciences, and the School of Social Work.

2.0 Existing Programs and Facilities

2.1 Existing College Facilities

The Simmons College campus is located in the Longwood Medical and Academic Area and is comprised of two main components: the Main Academic Campus and the Residence Campus. The former satellite School of Management in the Back Bay/Kenmore Square neighborhood was relocated to the Main Academic Campus following the opening of the new School of Management in December 2008. The Simmons President's House which was located in Brookline was sold in 2009.

2.1.1 Main Academic Campus

The Main Academic Campus consists of five buildings: The Main Academic Building, Park Science Center, Lefavour Hall which includes the Simmons Library, One Palace Road and the School of Management and Academic Building. **Table 2-1** lists the buildings comprising the Main Academic Campus.

As outlined in the 2000 IMP, the College's planning process identified a campus-wide maintenance and improvement program over an 8-year period; developing a plan for updating existing buildings; and carrying out improvements to insure better space utilization on the Main Academic Campus and Residence Campus, as needed. Simmons remains committed to its campus-wide maintenance and improvement program (see also **Section 3.3** Campus Maintenance and Improvement).

2.1.2 Residence Campus

The Residence Campus, located on Pilgrim Road and Brookline Avenue, consists of nine dormitory buildings, a dining hall, Alumnae Hall, the Sports Center, and the Health Center.

Table 2-2 lists the buildings located on the Residence Campus.

Table 2-1: Main Academic Campus

Building/Address	Total Square Footage	Uses	Building Stories/Height	Year Constructed	Proposed Action
Main Academic Building 300 The Fenway	198,500	Classrooms Offices Cafeteria Bookstore Meeting Space	3 - 4 stories 51- 67± feet	1904 – Main Building 1909 – East Wing 1929 – West Wing	Upkeep & Maintenance Small Remodeling Efforts
Lefavour Hall (including the Beatley Library) Two Avenue Louis Pasteur	121,000	Classrooms Offices Library Meeting Space	5 stories 62± feet	2005	Upkeep & Maintenance
Park Science Center 300 The Fenway	103,200	Classrooms Offices Laboratories	4 stories 59.5± feet	1972	Upkeep & Maintenance Remodel 1st + 2 nd floors
One Palace Road 1 Palace Road	60,000	Classrooms Offices Computer Lab	4 stories 59.5± feet	2002	Upkeep & Maintenance
School of Management 300R The Fenway	69,500	Classrooms Offices Meeting Space	5 stories 69.5 feet	2008	Upkeep & Maintenance
Subtotal (Main Academic Campus): 552,200 GSF					

Table 2-2: Residence Campus

Building/Address	Total Square Footage	Uses	Building Stories/Height	Year Constructed	Proposed Action
Alumnae Hall 321R Brookline Avenue	7,600	Function Hall Stage Area	1 story 17± feet ±	1905	Upkeep & Maintenance
Arnold Hall 78 Pilgrim Road	22,000	Residence Hall	4 stories 42± feet	1951	Upkeep & Maintenance
Bartol Hall 84 Pilgrim Road	25,400	Cafeteria	1 story 18± feet ±	1953	Upkeep & Maintenance
Dix Hall 30 Pilgrim Road	22,000	Residence Hall	4 stories 45± feet	1953	Upkeep & Maintenance
Evans Hall 305 Brookline Avenue	31,900	Residence Hall	5 stories 59.5± feet	1938	Upkeep & Maintenance
Health Center 94 Pilgrim Road	5,400	Offices/Meeting Rooms Exam Areas	2 stories 21.5± feet	1966	Upkeep & Maintenance
Holmes Sports Center 331 Brookline Avenue	53,100	Athletic Center	3 stories 47.5± feet	1989	Upkeep & Maintenance
Mesick Hall 291 Brookline Avenue	25,900	Residence Hall	4 stories 45± feet	1961	Renovation
Morse Hall 275 Brookline Avenue	22,000	Residence Hall	4 stories 45± feet	1953	Renovation
North Hall 86 Pilgrim Road	26,000	Residence Hall	5 stories 54± feet	1907	Upkeep & Maintenance
Simmons Hall 255 Brookline Avenue	34,400	Residence Hall	4 stories 44± feet	1956	Renovation
Smith Hall 54 Pilgrim Road	32,400	Residence Hall Café Mail Room	4 stories 43± feet	1964	Upkeep & Maintenance
South Hall 321 Brookline Avenue	26,100	Residence Hall	5 stories 53± feet	1905	Upkeep & Maintenance
Subtotal (Residence Campus): 334,100 GSF					

2.1.3 Off-Campus Facilities Owned By Simmons

Simmons no longer owns any off-campus facilities.

Until relocation of the School of Management to the Main Academic Campus in January 2009, the School of Management occupied seven buildings in the Back Bay neighborhood of Boston consisting of: 407, 409, 411, 413, 415 and 419 Commonwealth Avenue and 451 Marlborough Street. All of these structures have been sold by Simmons College, thereby returning the properties to the real estate tax roll. Most have been redeveloped for residential use by others.

2.2 Existing College Programs

While the mission of Simmons has remained constant over the years, the curriculum has changed to reflect the social, economic, technological, and global changes present today. The undergraduate curriculum continues to provide students with a well-rounded liberal arts education combined with excellent career preparation. The undergraduate curriculum is known for its flexibility and focus on individual responsibility, with a distinctive program that links challenging academic study to the world of work.

Simmons prides itself on outstanding undergraduate programs taught by high-quality faculty. Simmons is deeply committed to outstanding teaching, small class size, and innovative programs that encourage students to engage actively with their studies, their communities, and the world. Grounded in individualized attention and the intersection of theory and practice, a Simmons education results in valued relationships among students; between faculty and students; and among faculty, students, and alumnae.

Like the undergraduate program, the graduate schools and programs celebrate a rich history of excellence in curriculum. Graduates emerge as self-directed learners dedicated to excellence and leadership. Simmons's programs of study are summarized below.

College of Arts and Sciences (CAS)

The College of Arts and Sciences (CAS) offers over 40 undergraduate majors and minors for women in liberal arts and in professional areas. Dorothea Dix Scholars, women over the age of 24, account for nearly 20% of the undergraduate enrollment. Simmons is best known for its small classes, access to faculty, and internship and research opportunities. One of the goals of the Simmons undergraduate education is to prepare women to be well informed, open-minded, intellectually curious, critical thinkers, and life-long learners. The Simmons approach to liberal arts education is flexible, and the curriculum allows each student to develop a program suited to her individual interests and career plans. There are a number of integrated undergraduate and graduate programs, and special academic programs.

BA degrees are offered in: Africana Studies; Art; Art & Music; Arts Administration; Biology; Biochemistry; Chemistry; Chemistry-Management; Children's Literature; Communications; Computer

Science; East Asian Studies; Economics; Education; English as a Second Language; English; Environmental Science; French; Gender/Cultural Studies; Graphic Design; History; Information Services; Information Technology; International Relations; Management; Managerial Finance; Management Information Systems; Marketing; Marketing Communications/Public Relations; Mathematics; Modern Languages & Literatures; Music; Nursing; Nutrition; Pharmacy; Philosophy; Physical Therapy; Physics; Physics of Materials; Physician Assistant; Political Science & International Relations; Pre-Medicine; Pre-Law; Psychobiology; Psychology; Public Policy; Public Relations; Retail Management; Science Information Technology; Social Studies / Education; Society & Health; Sociology; Spanish; Statistics; Special Education; and Women's Studies.

Graduate Programs

There are five graduate schools at Simmons – the Graduate School of Library and Information Science (GSLIS), the School of Social Work (SSW), the School of Health Sciences (SHS) and the School of Management (SOM) and the Graduate School of Arts and Sciences (CAS).

Graduate School of Arts and Sciences (CAS) offers co-educational master's and doctoral level programs in the liberal arts. Students can choose from forty programs including 18 M.A., M.S. and M.F.A. degrees in general education, English as a second language, special education, behavior analysis, English, a nationally renowned program in children's literature, history, gender/cultural studies, and Spanish; 3 Ph.D. programs in Applied Behavior Analysis, Educational Leadership, and Health Professions Education (in collaboration with SHS); 9 Dual-Degree Master's Programs (including two with GSLIS) and multiple certificate programs in general and special education.

There are 12 offsite programs throughout Massachusetts in education, special education, children's literature, behavior analysis, and communications management. The Education programs provide students with personal attention, full year teaching options and a strong reputation in the New England region. Recently, Simmons and the Boston Teachers Union created the city's first public school with the teachers union. Simmons faculty will provide interdisciplinary support, training and leadership through its education, social work, nursing, library science and management programs. The behavior analysis programs include the full BCBA™ program, mentorship, BCBA™ exam pass rates, ABA International approved program (one of only 16 in the country).

School for Health Sciences (SHS) includes both undergraduate and graduate programs for nursing and nutrition. In addition, it offers innovative graduate programs of high quality in nursing, nutrition, and physical therapy, including a doctorate in physical therapy, a joint SHS and CAS Ph.D. program in Health Professionals Education, and a doctorate of nursing practice.

SHS faculty are committed educators who combine theory and practice in their teaching approach as experienced practitioners and administrators. High pass rates on national registration examinations (nursing, nutrition, and physical therapy) attest to the effectiveness of this approach. The nursing and nutrition programs allow Simmons undergraduates to earn the B.S.N. and M.S.N. (nursing) or a B.S. and

M.S. (nutrition) degrees in five years. Other graduate nursing programs include dual-degree programs in parent-child health with the Harvard School of Public Health, a master's degree program in primary health care nursing, nurse practitioner training, and an exceptionally popular "direct entry" program for individuals with an undergraduate degree in another field who seek a career in nursing. The new and innovative post-master's Doctorate of Nursing Practice Program for experienced nurse practitioners and nurse executives is a blended learning program with 80% of content presented on line with two face to face weekend sessions per semester.

Other Nutrition programs offered through the SHS include certificate programs in the Didactic Program in Dietetics (i.e., the didactic component of becoming a Registered Dietitian) and in sports nutrition and a nationally competitive dietetic internship program. The sports certificate program can be completed entirely online. The physical therapy program offers a six-year B.S./Doctor of Physical Therapy (D.P.T.) degree program, three-year post baccalaureate Doctor of Physical Therapy (D.P.T.) degree program, and an online program to assist practicing physical therapists to upgrade their degrees to the doctoral level. A dual-degree option is available in conjunction with graduate degree programs in nursing and physical therapy.

SHS also has a new entirely online graduate certificate in clinical genetics, intended for practicing health and mental health care professionals. Global activities include the Nursing Department's collaboration with Prince Sultan University in Riyadh Saudi Arabia and with the Khan Family Foundation in Bangladesh to establish baccalaureate programs in nursing. . Annually, Physical Therapy and Nursing students travel to Nicaragua to provide community outreach as part of their service learning program. Physical Therapy students also travel to Bolivia and Nursing students to Romania.

Graduate School of Library and Information Science (GSLIS) was established in 1902, is one of the oldest library schools in the country awarding master's and doctoral degrees. GSLIS is ranked among the nation's top 10 schools of library and information studies in the *U.S. News & World Report's* 2010 edition of "America's Best Graduate Schools." GSLIS is the *only* library and information science school in New England to be ranked in this category this year, and it is the *only* small-to-midsize graduate program to make the top 10 list.

A specialization of the Ph.D. program that focuses on managerial leadership in the information professions was funded by a \$956,000 grant from the Institute of Museum and Library Services. GSLIS not only honors a 100-year tradition of helping students build exceptional careers in library and information science but has also led international efforts to prepare a new generation of librarians and library directors in Iraq (funded by a grant from the National Endowment for the Humanities and in partnership with Harvard University), Kosovo, (funded by the U.S. Department of State) and Vietnam (funded most recently by Atlantic Philanthropies). Other international projects of high visibility and impact include National Science Foundation funded projects in the order of \$1 million, resulting in the Global Memory Net, which has been used by citizens from over 87 countries and 1,200 plus cities and a partnership with United Nations Educational, Scientific and Cultural Organization's (UNESCO) World Heritage Center.

GSLIS faculty are distinguished experts in their fields and have held top leadership positions in every major library and information science professional association. Two faculty edit *Library & Information Science Research*, which is one of the top three journals in the field. Internship sites include the Boston Athenaeum; Harvard, and MIT Libraries; Fidelity Investments; Museum of Fine Arts, Boston; Library of Congress; the World Bank, and many other institutions. GSLIS has a high rate of successful job placements and career paths for graduates and offers flexible full and part-time study options, as well as continuing education. The M.S. program in Library and Information Science is nationally accredited and internationally respected. GSLIS offers programs in western Massachusetts at Mount Holyoke College.

School of Management (SOM) founded in 1974 as the Graduate School of Management, offered the first MBA program in the country designed specifically for women. In 1990, the graduate program merged with the undergraduate management program, one of the first programs of study at Simmons College, to form the School of Management. Today, SOM undergraduate offerings include four management majors, seven minors and two joint majors (Arts Administration and Chemistry Management) and the Prince Endowed Program for Retail Management. There are three SOM graduate programs: an MBA with eight concentrations, a Master's in Communications Management, and a Master's in Healthcare Administration; as well as a coordinated MBA/MSW degree. The SOM also offers a BA/MBA program; executive education programs for senior women executives at leading corporations including EMC, Eli Lilly, Deloitte, Time Warner, and Verizon; and partnerships with two premier business schools in India.

The SOM was named in 2010 among the “301 Best Business Schools” by *The Princeton Review* and the #1 school in the U.S. with “the greatest opportunities for women.” *Entrepreneur* magazine & *The Princeton Review* named the SOM's entrepreneurship program one of the 25 best programs in the nation in 2009. In addition, the SOM was ranked #15 on the “Global 100” list of business schools, and the #1 small business school, by the Aspen Institute in its 2009-2010 MBA ranking, “Beyond Grey Pinstripes.” Simmons School of Management is the only school in Massachusetts to make the top 20 list.

The Annual Women's Leadership Conference and the Center for Gender in Organizations are internationally renowned. SOM faculty members are recognized as leading authorities on women, leadership, and management; they hold endowed chairs, Fulbright fellowships, and grants from the Ford Foundation, the Carnegie Corporation, and a host of other foundations. Faculty members also hold leadership roles in academic and professional association and actively consult with businesses and organizations.

School of Social Work (SSW) founded in 1904, was the first academically-affiliated school of social work in the country. Today, it confers master's and doctoral degrees and is accredited by the Council on Social Work Education. The MSW program trains clinical social workers committed to social justice and culturally informed practice with special programs and certificates in Urban Leadership, trauma treatment, Spanish-language immersion, and international social work. SSW has partnerships with nearly 300 community based training sites where students spend three days per week in fieldwork internships while specializing in health, gerontology, mental health, child and family, or forensic practice. The SSW

Doctoral Program leads to the Ph.D. degree, and its graduates are faculty in dozens of social work programs across the country in addition to providing professional leadership in community practice, research, and government service.

SSW houses the Center for Applied Research and Evaluation in partnership with other New England schools of social work and community agencies. The Simmons Longitudinal Study, under the direction of Professor Helen Reinherz, is one of the longest continuously running community studies in the U.S. funded by the National Institute of Mental Health; it has resulted in more than 60 publications on child development and the epidemiology of mental health. Simmons College School of Social Work's Academy on UnDoing Racism, under the direction of Professor Johnnie Hamilton-Mason, engages faculty from schools of social work in the study, teaching and research of the phenomenon of undoing racism on a global, institutional, and individual level. The Community Organizing Project offers leadership training for social work practitioners through the Academy on UnDoing Racism and Social Justice. SSW faculty include a Fulbright fellow, a Hartford Fellow in Gerontology, three past presidents of the Massachusetts Chapter of NASW, and the immediate past president of the National Association of Social Workers. SSW faculty serve on the editorial boards of several professional journals as well as boards of directors of national, local and regional social service agencies and professional organizations.

3.0 PROGRAM AND PHYSICAL NEEDS AND OBJECTIVES

3.1 Simmons Mission and Strategic Master Planning Efforts

As detailed in the previous filings, Simmons was founded a century ago and was the first woman's college in the nation to combine liberal arts and sciences education with career preparation, and still emphasizes that balance today. Over the past 100 years, Simmons has grown into a distinguished, innovative college that has kept pace with the changing world. Today, Simmons provides many educational opportunities through its undergraduate programs for women and graduate programs for men and women. The College of Arts and Sciences combines liberal arts, sciences and professional studies for its undergraduate students. Simmons's graduate programs currently enroll students in the College of Arts and Sciences Graduate Studies Program, the Graduate School of Library and Information Science, the School for Health Studies, the School of Management (the first business school in the world designed for women), and the School of Social Work.

Simmons remains committed to continuous institutional strategic planning. In 1998-1999, the College's leadership team – Trustees, President, Deans, Vice Presidents and faculty leaders – initiated the first institutional strategic planning effort in many years, and pledged to continue to update the plan on a regular basis. The College revisited the Strategic Plan in 2001 and reaffirmed its mission and development of new initiatives by which to accomplish it. This plan was approved by the Board in 2002. Most initiatives in the 2002 Strategic Plan were intended for a five-year initial implementation.

In 2008, the Simmons College community welcomed Helen G. Drinan as its new president. President Drinan brings a depth of leadership experience in non-profit and for-profit organizations to the presidency of Simmons College. An alumna of two Simmons graduate school programs, the SOM and the GSLIS, and a former chair of its Board of Trustees, Drinan has been closely connected to Simmons for more than three decades. President Drinan assumed the mantle of leadership from President Susan C. Scrimshaw, who served as president from 2006-2008. She was preceded by retiring President Daniel S. Cheever, Jr. who served for eleven years.

The College is currently completing two critical strategic projects – an Academic Business Review (ABR) and a Strategic Plan. The ABR was a comprehensive, data-driven evaluation of Simmons's academic structure and offerings undertaken to better leverage the College's strengths, to align academic structure and curriculum offerings with the College's mission, to carefully review academic resource allocation and to assess opportunities for additional revenue generation. Recommendations are being implemented now under the leadership of the Simmons Provost's Office.

The strategic planning process was a community wide effort that energized faculty and staff. Over 150 people participated in various steps of the strategic planning process during spring 2010. Under the leadership of President Drinan, "Strategy 2015" was developed to take Simmons College to the next level of success and it was approved by the Board of Trustees at the October 2010 meeting. Campus-wide teams are completing specific plans for implementation of the strategic plan. "Strategy 2015" articulates

the mission, core values, vision, positioning statement and primary strategic opportunities for the College as follows:

Mission

- To provide transformative learning that links passion with lifelong purpose.

Core Values

- We are at our best when students are first.
- We prepare students for life's work.
- We cross boundaries to create opportunities.
- We make a collective investment in community.

Vision Statement

Simmons will become a beacon of leadership in the world of higher education. An institution that is a resource to our nation and world, known for our expertise in fields that improve the human condition, sought out for the findings of our highly reputable research and seen as the global expert in educating women for their own empowerment and for leadership.

Positioning Statement

For socially minded, career-oriented individuals who aspire to a future with purpose, Simmons is a small Boston-based university that, unlike traditional schools, transforms intellectual curiosity into meaningful life's work. This is our founding mission, our uncompromising passion, and your future.

Key Strategic Opportunities

- Strengthen the undergraduate women's college with academic, athletic & financial enhancements
- Expand the non-traditional undergraduate program for women over 24 (Dix Scholars)
- Implement an organization-wide effort focused on creating a student-centered culture
- Articulate a wide array of flexible undergraduate to graduate school opportunities
- Increase opportunities for online graduate education to enhance our national reach and stature

Renewal of the existing Simmons IMP for two years will allow the College to complete efforts currently underway to implement these plans and to determine what, if any, impacts these plans will have on Simmons's future space needs.

3.1.1 Long-Term Goals

Simmons's long-term goals are:

1. Build a vibrant, student-centered educational community that inspires leadership and life-long learning.
2. Develop Simmons into a small university with a global perspective built on research, scholarship and teaching excellence.
3. Attain and retain financial strength.
4. Promote a student-centered culture of learning, leadership and making a difference.

5. Create and innovate.

3.2 Programmatic Space Needs

Space needs remain as outlined in the 2000 Master Plan, and are as follows:

- Reflect the intent of the Strategic Plan
- Create equity among the departments
- Allow for future growth and flexibility
- Use standard office sizes to the extent allowed by the different buildings
- Co-locate departments in suitable space, incorporating technology as appropriate
- Create appropriate adjacencies among departments
- Minimize the number of moves to limit short-term disruption and cost
- Accommodate programs in existing buildings to the extent possible

3.3 Campus Maintenance and Improvements

In order for Simmons to accomplish these goals, the College developed a long-term maintenance and improvement program (as described in the 2000 IMP) for its existing buildings on campus, which includes the updating of existing structures (including communications and electrical systems as well as cosmetic and other infrastructure improvements), relocating departments to provide better adjacencies among academic and administrative departments, and utilizing space on the Main Academic Campus more efficiently. The College will continue to adjust and refine its space usage to meet its programmatic needs.

Improvements will also continue to be made at the Academic and Residence Campus including the extensive rehabilitation of dormitories which have not yet been rehabilitated.

3.4 Student Population Served

Table 3-1 lists Simmons's actual student population statistics from the 1996-1997 academic year through the current academic year. **Table 3-2** presents projections through the 2012-2015 academic year, as updated from the previous Institutional Master Plan Amendment and are based on the impact of new programs, such as the BA/MBA accelerated degree and Education PhD programs.

Table 3-1: Historical Student Population Statistics

Year	Full Time Undergrad.	Full Time Graduate	Total Full Time	Undergrad. Students at Simmons*	Part Time Undergrad.	Part Time Graduate	Total Headcount
1996-1997	1,061	653	1,714	1,369	336	1,689	3,739
1997-1998	1,053	662	1,715	1,212	184	1,717	3,616
1998-1999	1,055	660	1,715	1,186	155	1,530	3,400
1999-2000	1,090	612	1,702	1,208	143	1,448	3,293
2000-2001	1,090	652	1,742	1,200	134	1,182	3,058
2001-2002	1,125	535	1,660	1,250	150	1,489	3,299
2002-2003	1,236	644	1,880	1,349	140	1,763	3,783
2003-2004	1,364	730	2,094	1,517	184	1,657	3,935
2004-2005	1,627	908	2,535	1,812	185	1,834	4,554
2005-2006	1,740	845	2,585	1,918	178	2,024	4,787
2006-2007	1,847	638	2,485	2,009	162	2,050	4,697
2007-2008	1,923	659	2,582	2,076	154	2,002	4,738
2008-2009	1852	638	2490	2060	208	2235	4,933
2009-2010	1746	782	2528	1969	223	2252	5003
2010-2011	1706	883	2589	1912	206	2188	4983

Note: At any given time, 2% of enrolled students may be studying off-campus in internships, off-site programs, etc.

Table 3-2: Student Population Projections

Year	Full Time Undergrad.	Full Time Graduate	Total Full Time	Undergrad. Students at Simmons*	Part Time Undergrad.	Part Time Graduate	Total Headcount
2011-2012	1,732	896	2,628	1,941	209	2,221	5,058
2012-2013	1,758	910	2,667	1,970	212	2,254	5,134
2013-2014	1,784	923	2,707	1,999	215	2,288	5,211
2014-2015	1,811	937	2,748	2,029	219	2,322	5,289

As a result of the current strategic planning process Simmons anticipates an annual growth rate of approximately 1.5 percent over the next five years. At the same time, the College will continue to expand its opportunities to enroll students in programs beyond its Boston campus through distance learning, blended learning, programs at other sites such as hospitals and partner colleges and universities, continuing education programs and certificate programs.

3.5 Student Housing Plan

Simmons College continues to work towards its long-range goal of increasing the number of students living on campus by improving and renovating its existing dormitory space, and of providing additional services on campus. The College completed renovations in the Residence Campus of Arnold Hall in 2003 and Smith Hall in 2004. Simmons does not currently require students to live on campus. Through its current strategic planning efforts, Simmons is considering a residency requirement for some students. If a residency requirement is adopted by Simmons in the future it would have implications for on-campus housing requirements and Simmons's next IMP.

The College also recognizes that many students, particularly graduate students, prefer to live off-campus. Simmons College believes that its effort to provide students an appealing on-campus option, and support for those students choosing to live off-campus, is the right balance.

3.5.1 Existing Conditions

Current trends in housing indicate that students choosing between living on and off-campus are concerned with security, services and cost. For Simmons College, which has a female undergraduate population, security is a key factor for both students and parents.

Based on the shift in age of graduate students, to a younger average age, more of these students are considering on-campus housing in place of the independence older students traditionally seek in an off-campus environment.

Table 3-3 depicts the number and type of housing units on the Simmons College Residence Campus, as well as the number of student beds. As shown in the table below, based on the

previously-collected data, there are a total of 1,004 beds on the Simmons College campus. During the fall 2010 semester there are currently 968 resident students, including 89 graduate students living in Simmons on-campus housing. Simmons does not currently provide any off-campus housing.

Simmons College remains committed to the goal outlined in the 2000 IMP to supply housing for all undergraduates (and graduates) who desire on-campus accommodations. The only requirement for housing is that a student must be enrolled at Simmons, either part-time or full-time. Preference for housing is given to full-time students.

In an effort to support its students living locally, the College assists them in many ways. Simmons provides a service that helps match Simmons students in off-campus housing. The College has a very active Commuter Student Organization. All commuter students are given an orientation about the issues surrounding off-campus living. All commuter students have a student advisor to help them deal with any concerns that may arise and a commuter awareness week is organized each year for these students.

Table 3-3: Simmons Residence Campus, Number of Beds		
		Student Beds (1,004 total)
Building	Address	Number of Beds
Arnold Hall	78 Pilgrim Road	104
Dix Hall	30 Pilgrim Road	128
Evans Hall	305 Brookline Avenue	73
Mesick Hall	291 Brookline Avenue	131
Morse Hall	275 Brookline Avenue	125
North Hall	86 Pilgrim Road	68
Simmons Hall	255 Brookline Avenue	171
Smith Hall	54 Pilgrim Road	102
South Hall	321 Brookline Road	102
TOTAL		1,004

3.5.2 Impact on the Surrounding Neighborhoods

Approximately one-half of all full-time Simmons students currently live in the College’s residence halls. Of Simmons students living off campus, under 25 percent live in the City of Boston.

Of those students not living on campus, there is no specific information on their impact on the rental market. However, based on the existing market, the small number of Simmons students

residing in Boston off-campus and the widespread geographic distribution of off-campus students, impacts to any specific neighborhood are believed to be negligible.

In addition, as previously discussed, many of the students who live off-campus are living at home rather than in apartments in the surrounding neighborhood and, as such, do not adversely impact the local rental market. Simmons students living in the local neighborhoods are often considered an asset to these areas.

By improving the quality of the existing residence halls, the College is working to create an environment that may draw even more students back to campus.

3.5.3 Long-Term Housing Plans

The College's main long-term housing goal remains to increase the number and percentage of Simmons students living on-campus. Renovations of some residence halls (discussed below), along with the addition of many on-campus services should continue to increase these projections. As student enrollments have increased, Simmons has filled its existing capacity, and given that enrollments are predicted to continue to increase, the College's future plans are to reconfigure and expand on-campus beds. Simmons continues to remodel dormitories to make them more conducive to current student preferences and is converting some residence halls to suite-style housing which may slightly reduce the number of beds in the residence hall.

Residence Hall Renovations

Simmons College is responding to ongoing trends in order to be able to market housing options to students, which appeal to their current interests and demands. Since 1999, the College has completely renovated six of its nine residence halls. These efforts provide:

- More attractive accommodations
- Updated furniture
- In-room wireless internet access and phone and cable hook ups
- Suite-style living
- Individually controlled heat
- Air-conditioning for use during the summer term

Further, Simmons will continue to make additional accessibility improvements as needed. All nine existing residence halls have wireless internet capability. The provision of these amenities has helped to keep students living on-campus and to increase retention of undergraduate students over the past several years. Roughly 50 percent of undergraduate students traditionally live on-campus (typically between 80 and 90 percent of first year students live on-campus). While Simmons houses a significantly smaller percentage of graduate students, its current housing stock

allows Simmons the flexibility in configuration to accommodate more of these students as demand grows.

4.0 PROPOSED FUTURE PROJECTS

4.1 Introduction and Background

In 2000, Simmons identified the following projects and improvement programs over the 8-year period of its Institutional Master Plan:

- Maintenance and improvement program for existing buildings
- Improvements at residence halls
- The Graduate Center Project (One Palace Road)
- Re-Use of Existing Space (Lefavour Hall)
- Parking (Short-Term and Long-Term)
- Landscape Improvement Plan (Short-Term and Long-Term)
- The School of Management (Proposed Future Project)

The Graduate Center project (One Palace Road) was completed in the summer of 2002. The College also received BRA approval for the three IMP Amendments for the following projects:

- Beatley Library Replacement Project opened in 2007; and
- The School of Management and Quad Project including a new below-grade parking facility for 713 vehicles and construction of a new green quadrangle was completed in December 2008.
- The Fens Dining Renovation and Expansion Project including the renovation of an existing kitchen, serving and dining area in an existing building at 300 The Fenway and the construction of a two-story atrium space which connects the lower Fens level of the building to the first floor College Center level, resulting in an overall addition of approximately 5,898 square feet of space to the existing building was completed in August 2008.

Information on proposed future projects is provided in the following section.

4.2 Proposed Future Projects

4.2.1 Future Academic Building

As stated in the 2000 IMP the potential for future long-term development beyond the current Institutional Master Plan timeframe with the requested two-year extension on the Main Academic Campus includes a future additional academic building, estimated to contain approximately 75,000 to 100,000 square feet of floor area. Construction of a new building on the Main Academic Campus would complete the enclosure of the campus but is not projected to start

before 2012 at the earliest, contingent upon funding. Simmons is currently evaluating development strategies and potential funding options for this future building.

4.2.2 Future Residence Campus Improvements

Simmons has estimated that the future long-term renovation, between 2010 and 2015, of existing halls and new construction serving its undergraduate and graduates and associated support space on the Residence Campus could potentially provide up to 221,000 square feet of new floor area. As stated in the 2000 IMP this may include replacement of residence dining Bartol Hall and Alumni Hall structures with new dining facility and new dormitories; replacement of Simmons Hall and construction of a new dormitory; and a new connector between Mesick and Morse Halls for expanded dormitory space in conjunction with complete renovations to the existing structures. Simmons is currently evaluating development strategies and potential funding options for these future projects.

Because Simmons has been unable to undertake these larger improvement projects on its residence campus, some smaller cosmetic upgrade projects have been undertaken in an effort to maintain student satisfaction with on-campus housing options, particularly for first year students. Simmons is currently considering a minor renovation of Morse Hall to be completed during Summer 2011 and is reviewing the feasibility of including the connector between Mesick and Morse Halls as identified in the 2000 IMP.

4.2.3 Zoning

The Simmons College campus is governed by the approved Simmons College Institutional Master Plan, approved by the Boston Zoning Commission on December 6, 2000, and effective December 8, 2000. The Master Plan sets forth the use and dimensional zoning controls on the Simmons College campus, including permitted uses, maximum floor area ratio (“FAR”), and maximum height allowed.

5.0 COMMUNITY BENEFITS

5.1 Community Outreach and Service

Simmons College has a long and rich history of service to the City of Boston. Over the past decade this commitment has significantly expanded with the development of our Scott/Ross Center for Community Service, the growth of our Institute for Leadership and Change, and the sustained legacy of direct service provided by our graduate schools of social work, management, library and information sciences, and health studies. In all, over 2,600 students serve the city each year.

Scott/Ross Center for Community Service

The Scott/Ross Center facilitates and promotes community service and service-learning (service as an integral component to selected courses) for Simmons students, faculty, staff, and alumnae. For the fourth year in a row the Scott/Ross Center was named to the President's Higher Education Community Service Honor Roll by the Corporation for National and Community Service. Simmons is one of the few colleges in the country to have received this honor each year since the inception of this award in 2006 and one of the few in the country, and the only one in Massachusetts, to be named to the "distinctive" level three of the past four years.

A team of three professional staff, a Jumpstart Site Coordinator and an AmeriCorps VISTA work closely with over 50 community partners (non-profit agencies, schools, youth programs, and neighborhood groups) to engage our undergraduate and graduate students in volunteer, work study and service-learning placements throughout the city.

The Scott Ross Center:

- Works closely with over 40 community partners in the city, including three elementary schools, one middle school, and two high schools.
- Annually, over 2,600 students engage in community service representing over 53,000 hours of service, close to 800 serve more than 20 hours each semester.
- The Center supports 35 service-learning courses enrolling over 500 students.
- One of the few colleges or universities in the country that provides a comprehensive community service program for graduate students.
- Named by the Corporation for National and Community Service to the President: Higher Education Community Service Honor Role every year since inception of this award; one of the few in the country, and the only college in Massachusetts to be named to the "distinctive" level three years over the past four years.
- Annually ranked among the highest college in the country for the percentage of work-study funds expended to support community service.
- Sponsors over 20 student led community service programs throughout the city.

Undergraduate Community Service

Each year over 150 students serve the city through the federal work study program administered by the Center. Nearly 30 percent of the total federal work study funds received by the college support community service positions. This far exceeds the 7 percent minimum mandated by the federal government. Each year Simmons is ranked among the top 20-30 colleges in the country with respect to the percentage of federal work study funds supporting community service.

Over 400 undergraduate students also serve the city through our 29 undergraduate service-learning courses that span nine academic departments. For example, some of our students assist the Jamaica Plan Headstart Program in conjunction with their Developmental Psychology class. Others serve as teacher aides in educational courses and some of our students offer financial literacy workshops in city high schools as part of their management courses.

Our undergraduate students also coordinate over 20 programs throughout the city. Some highlights include:

- **AFTER SCHOOL AT SIMMONS:** A tutoring and educational activities program for local elementary school youth from two public housing developments.
- **AMERICA COUNTS AT THE FARRAGUT:** This after-school math tutoring program supports students in grades 1-3.
- **AMERICA READS AT THE FARRAGUT:** An after-school literacy tutoring program for students in grades 1-3.
- **AMERICA READS AT THE MENDELL:** An after-school literacy tutoring program for first graders.
- **EDUCATION SPARKS:** This program for K-5 students offers activities with a unique daily disciplinary-based theme.
- **FARRAGUT AFTER-SCHOOL PROGRAM:** This tutoring and enrichment program for K-5 students.
- **FARRAGUT MORNING PROGRAM:** A before-school tutoring and enrichment program for students in grades K-5.
- **GATEWAY:** Our students have taken the lead in coordinating this tutoring program at the John O'Bryant Technical High School.
- **GIRLS' LEAP:** A self-defense program for girls ages 8-18. Simmons also is a site for the organization's city-wide training sessions.
- **GIRLS PREPARING TO SUCCEED:** This program provides a self-esteem and academic support program for local high school girls.
- **SCO SPECIAL PROJECTS /BOSTON CARES:** Our students in this program coordinated one-time service events for Simmons community members.

- **SPLASH!:** This after-school program at the Farragut School offers arts and crafts activities for students in grades K-5.
- **STRONG WOMEN, STRONG GIRLS:** Elementary school girls benefit from this self-esteem and skill-building program.

In addition to these student run programs the Center also sponsors a Jumpstart program that prepares low income pre-school children for success in primary school. The Center’s full-time Jumpstart Site Coordinator administers two Jumpstart programs in Jamaica Plain, one in the Bromley Heath Development and the other at the Nazareth Center. Over 40 Simmons students each year serve the pre-school children enrolled in these programs.

Table 5-1: Community Organizations and Programs Served by and Administered by the Scott/Ross Center for Community Service

College Access and Success	Youth/Education (cont’d)
• Girls Preparing to Succeed	• America Reads @ Farragut Elementary
• Sociedad Latina-Mission Possible	• ABCD – Entre Nuestras Familias
• Steps to Success/ After Hours University	• America Reads @ the Mendell
• Timility Middle School – AVID Program	• Beacon Academy
• Tutors for All	• Big Sister
Elderly	• Boston Cares
• Fenway CDC	• Boston Latin: McCarthy Institute
• Mt. Pleasant Home	• Boston Partners in Education
English Language Learners	• Boston Teacher’s Union
• Educational Development Group	• Citizen Schools
• Refugee Immigration Ministry	• Cradles to Crayons
• YMCA International Learning Center	• Education Sparks
Homelessness/Hunger	• Farragut Afterschool Program
• Horizons for Homeless Children	• Girls’ LEAP
• Refugee Immigration Ministry	• Greater Egleston Community High School
• Women’s Lunch Place	• Hyde Park Community Center
Sports Related	• John O’Bryant Technical High School
• America Scores	• Jumpstart
• Franklin Park Tennis Association	• Partners for Youth with Disability
• Tenacity	• Science Club for Girls
Youth/Education	• Sociedad Latina: Mission Enrichment Program
• ABCD – Entre Nuestras Familias	• Sociedad Latina: Viva La Cultura
• Afterschool at Simmons	• St. Francis House
• America Counts	• Strong Women, Strong Girls

Graduate Community Service

The Scott/Ross Center is one of the few colleges or universities in the country that also provides a comprehensive community service program for its graduate students. Over 200 graduate students

participate in service learning courses. Our Masters in communication Management program has six courses engaging students in service learning. Strategic communication plans developed by the MCM students have assisted many non-profit organizations in meeting their goals and challenges. The Corporate Image course produced an awareness and outreach campaign for the Women's Lunch Place (homeless day shelter). An MCM student now leads this initiative which is being implemented by a collaboration of MCM students, staff and WLP staff and board members. The initiative will include a celebration of women leaders in the movement for social justice and outreach to working women to volunteer in their community. MCM Communications for the Volunteer Manager is currently working with the WLP to assess and provide recommendations for the volunteer program.

In addition to service learning, the Scott/Ross Center also administers several programs specifically designed for our graduate students. Some examples include:

- **AmeriCorps Student Leaders in Service:** is funded through the Massachusetts Campus Compact (MACC) and coordinated for Simmons by the Scott/Ross Center. It provides a \$1,000 AmeriCorps Education Award to students who volunteer 300 hours over a one-year period. During the past academic year, three College of Arts and Sciences undergraduates and 27 graduate students representing the College's schools of Social Work, Management, and Library and Information Sciences, earned \$35,000 in program scholarships. In addition to volunteering with a primary partner, the students served as a group at Boston Medical Center, Community Servings, Cradles to Crayons, Fenway Victory Gardens, and Women's Lunch Place. They also participate in two Center-sponsored community service events: Spring Spree for Seniors Citizens and Global Service Day for Youth.
- **Doctoral Physical Therapy Program:** The doctoral physical therapy program is the longest ongoing graduate service-learning program at Simmons (seven years). Each year, one class of physical therapy students in the three-year program participates in service-learning initiatives. In the past academic year the service-learning component shifted from the second to the third year of the physical therapy program; hence the course did not run during 2008-2009. This scheduling shift made it feasible to launch a plan that will sustain students' service work throughout the academic year (instead of during a single semester). With support from the associate dean of SHS, physical therapy faculty, and students, we have created two service programs. Each features a physical therapy doctoral student coordinator who will recruit, train, and supervise the first- and second-year doctoral physical therapy students who will volunteer in these programs to provide continuity of service.
- **Hand-to-Hand with Boston Healthcare for the Homeless Program (BHCHP):** Each week during the past academic year, fourteen physical therapy students provided 15-minute hand rubs to homeless patients in the BHCHP interim care hospital and a veteran's homeless shelter BHCHP clinic. This program brings stress relief and additional care and comfort to the patients.
- **Peterborough Senior Center Yoga Program:** Physical therapy students offer a weekly yoga class for senior citizens at the Peterborough Senior Center in the Fenway. Eight Simmons graduate students participated last year. This program helps participants become more aware of the mind/body connection, improve balance and flexibility, and increase fitness knowledge.
- **Promising Pals:** More than 200 graduate students, faculty, staff, and alumnae/i participate in this mentoring and literacy program at the James P. Timilty School during the past academic year. The College's involvement with this program has grown steadily during the past seven years, and the 2008-2009 theme was "Community Ties." This initiative matches approximately

650 sixth through eighth graders with an adult pen pal. The pen pals correspond throughout the year and meet at a celebration breakfast in May.

- **SPARK! Building and Sustaining the Future:** Spark! is a career development and mentoring workshop for young women ages 13–17. Organized and facilitated by a School of Management MBA student for the past three years, Spark! is an event that teaches teens how to network and provides insights into business careers. The initiative involves multiple MBA students, SOM alumnae, and the Big Sister Association of Greater Boston.
- **Farragut School Library Partnership:** For four years, GSLIS students have helped to organize the library at Boston’s Farragut School through the GSLIS Alternative Spring Break. Our efforts have resulted in a fully functional library, and the library staff reports that the collection has reached an optimal state. During the past academic year, our involvement included ongoing support for three Guest Reader Days in K-5 classrooms. In addition, four graduate students volunteered weekly to read in classrooms, develop curriculum support materials, and process borrowed items. We also successfully piloted a service-learning program that brought GSLIS students into K-5 classrooms to present original curriculum materials.
- **Mission Hill School Library Partnership:** The GSLIS Alternative Spring Break took place at the Mission Hill School Library during the past academic year.

Simmons Institute for Leadership and Change (SILC)

The Simmons Institute for Leadership and Change (SILC) also provides resources and serves as a bridge to community partners. Funded in 1991 by the Barbara Lee Foundation, SILC’s goal is to help women and girls act individually and collectively to transform their personal, work, and community lives by creating partnerships among academic, business, and community organizations. SILC is committed to projects that initiate social change for women, raise women’s issues to the state and national levels, and reach out to audiences diverse in age, class, sexual orientation, culture, and educational background. Such partnerships create innovative strategies, promote activism, and work toward social justice. SILC supports women’s issues and activism in the community through sponsorship of lectures, workshops, and conferences throughout the year. These events serve to open the doors of Simmons to Boston area residents, in particular middle and high school students, and women and girls.

During the past 18 years, SILC has hosted 392 events, providing approximately 37,119 people who represent more than 100 non-profit and community-based organizations with opportunities to come to Simmons College to learn, organize, plan, and celebrate their work. These events serve to open the doors of Simmons to Boston-area residents, in particular middle school and high school students, and women and girls. Each year SILC has a full schedule of conferences, workshops, seminars, meetings, and readings that are held at Simmons. Between July 2008 and June 2010, the Institute hosted 57 events, bringing approximately 4,352 people to campus and providing support and resources for 32 community organizations.

SILC partnerships brought significant visibility and media attention to Simmons through placements in newspapers such as the Boston Globe and Bay State Banner, as well as spots on television, websites, and local radio stations. This visibility is beneficial both to Simmons and to our community partners.

During the past 2 years Simmons College, through SILC, saved our community partners approximately

close to \$50,000 by contributing resources such as conference and classroom space, facilities expenses, food at low cost, technology, and logistical and media support. Examples include:

- Teen Voices, Women's Express, Inc; Pens of Power and Amplify
- LUNAFEST (international film festival with films by, for or about women);
- International Women's Day Celebration (annual Boston celebration is created by a collaboration of area women's organizations and activists who come together to create an event which serves to encourage women to become involved in their communities);
- Girls Get Connected Conference (girls from middle schools throughout Boston to Simmons for a conference to increase their interest in technology and science); and
- Partnered with the Boston Centers for Youth and Families Citywide Girls Summit which brings together 150 girls for a day of workshops to learn about healthy relationships, mentoring, cyber safety, sexual identity, self-defense and life after high school

Below is a list of area non-profit organizations and projects SILC partners with to create positive change in Boston.

- Multicultural Immigrant Coalition Against Violence
- Women, Action and the Media
- Community Change, Inc.: Drylongso Awards
- Girls Coalition of Greater Boston
- G.I.R.L.S. Project: Leadership Conference for Girls
- Girl Scouts of Eastern Massachusetts: Senior Leadership Conference
- Big Sister Association of Greater Boston
- Science Club for Girls

Community Involvement by Simmons Staff

Since 1984, a group of dedicated staff members has volunteered on a Silent Auction fundraiser to give back to the community in which they work. Over the past two decades, through the generosity of bidders and donors, Simmons Staff Council has raised more than \$100,000 in support of the ABCD Parker Hill/Fenway Food Project, which runs an emergency food pantry providing immediate food supplies for low-income households in the Mission Hill/Fenway area.

Dedicated Simmons employee volunteers spend months preparing for the two-day auction each year by soliciting donations from local vendors, restaurants, sports teams, and from Simmons staff and faculty.

Silent Auction proceeds have helped provide food for the nearly 5,000 households the pantry serves each year. Last year, Staff Council was recognized with a community leadership award from Action for Boston Community Development for its fundraising efforts. The auction proceeds represent the largest single donation that the food pantry receives annually.

5.2 Scholarships

Simmons is committed to making higher education accessible to all qualified people. Over \$1 million in scholarships are offered annually. Simmons history of awarding monies to Boston Public School graduates is depicted in **Table 5-2**.

Table 5-2: Scholarships to Boston Public School Graduates	
Year	Amount
1999-2000	\$595,010
2000-2001	\$487,649
2001-2002	\$451,623
2002-2003	\$534,707
2003-2004	\$551,000
2004-2005	\$633,315
2005-2006	\$935,295
2006-2007	\$766,780
2007-2008	\$860,806
2008-2009	\$793,735
2009-2010	\$840,431
Total	\$7,450,351

5.3 Training and Employment Initiatives

Table 5-3 depicts the numbers of full- and part-time faculty and staff employed at Simmons based on the most recently collected data.

Table 5-3: Faculty and Staff by Boston Residency			
	Total	Boston Residents	% Boston Residents
Full-Time Staff	353	87	24%
Full-Time Faculty	206	51	24%
Contract Employees	63	21	33%
Part-Time Staff	35	7	20%
Part-Time Faculty	384	51	13%
TOTAL	1041	217	20%

Simmons College embraces workforce diversity, including both: (1) a commitment to recruit and hire persons from traditionally under-represented groups; and (2) the welcoming of job candidates who reside in the City of Boston.

5.4 Other Benefits

In addition to the community benefits discussed in the previous sections, Simmons College's recent two projects, the Fens Dining Facility and Expansion Project and the School of Management Project have included additional development exactions, community benefits and area-wide transportation improvements payment contributions as follows:

Fens Dining Facility and Expansion Project

- Housing Exaction Payment: \$46,417
- Job Exaction Payment: \$9,260

School of Management Project

- Area-wide Transportation Improvements Payment: \$220,000
- Community Benefits Payment: \$60,000
- Housing Exaction Payment: \$486,768
- Job Exaction Payment: \$97,625