|  |  |  |  |
| --- | --- | --- | --- |
| **Web** | | | |
| [Simmons](https://qbank.gallup.com/QBank5/SurveyBuilder.aspx?QNAIREID=20970&METHID=2&LANGID=1) University Graduate Course Survey | | Export Date: | |
| **The Gallup Organization** | |  | |
| Project # 169184 | | Translations: NO | Verbatims: YES |
|  | |  | |
| Practice: | QBank Id: | Field Date: June 2019 | Quota: |
|  | |  | |
| Eldo Project: | App ID: | Export ID: | Web URL: |
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|  | |  | |
|  | |  | |
| PA: STEPHANIE HATFIELD | | CS: ANGELINA THEODOROU  CHRIS MUSSER | |
| DESIGNER:  TERI FISHER | | PROGRAMMER: BRUNO DELL'APA | |

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**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SYS VARS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SYS\_INFO\_START**

*QID:490223* SYSTEM INFO START:

**SYE\_INFO\_END**

*QID:588818* SYSTEM INFO END:

**LASTPAGE**

*QID:588819* LAST PAGE SHOWN:

**EMBEDDED**

*QID:588821* EMBEDDED

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_FROM OMS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

|  |
| --- |
| SCS\_STUDENT |
| FIRST\_NAME |
| LAST\_NAME |
| S57\_PER\_SIMMONS\_EMAIL |
| COURSE\_SECTIONS\_ID |
| POS |
| STC\_TERM |
| CRS\_NAME |
| STC\_TITLE |
| SEC\_END\_DATE |
| FACULTY\_NAME\_1 |
| FACULTY\_NAME\_2 |
| FACULTY\_NAME\_3 |
| PROGRAM |
| SUPPORT\_TYPE |
| SEC\_NAME |
| CRS\_PREFIX |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_BANNER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Programmer*:*** (If **not** code 1 in **PROGRAM**, Display)

**Course Evaluation**

Course Name: **[COURSE]**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_FOOTER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*QID:588831* If you have any questions, please contact Gallup Client Support by sending an email to educationhelp@gallupmail.com.  
  
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**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TIMED OUT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*QID:671868* You did not respond to the question within the time allowed.   
  
Please close your browser and click on the button provided in your invitation from Gallup.   
  
You may now close your browser or go to another website.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_LOGIN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**ACCESS\_CODE**

*QID:* Welcome to the Simmons University Program Survey.  
  
This survey will only take you about five minutes to complete. Please click the "Begin Survey" button to continue.

*QID:31539* <Begin Survey>

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_BAD LOGIN\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*QID:671869* The survey link you have used is invalid.   
  
Please enter the survey website using the button provided in your invitation from Gallup.

You may now close your browser or go to another website.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Completed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*QID:671871* A survey has already been completed with this survey link. Thank you for your participation.

If you feel you have received this message in error, please contact Gallup Client Support at educationhelp@gallupmail.com or call 1-888-332-9454.   
  
You may now close your browser or go to another website.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SCREENER\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SCREENER**

*QID:31804* Just to confirm, are you [FULL]?

|  |  |
| --- | --- |
| 1 | Yes |
| 2 | No |

*QID:106568* A response is required to continue.

QID:588834 **Skip:** (If code 1 in **SCREENER**, Skip to **INTRO**;   
Otherwise, Set to WEB NOT QUALIFIED and Continue)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SCREENED OUT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*QID:587985* We're sorry, but this Simmons University Program Survey was intended for [FULL].   
  
If you feel you have received this message in error, or if you have questions about this survey, please contact Gallup Client Support at educationhelp@gallupmail.com or call 1-888-332-9454.

Thank you.

You may now close your browser or go to another website.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_INTRO\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Welcome to the Simmons University Program Survey.

This survey will only take you about five minutes to complete. Please click the "Next" button to continue.

Gallup is conducting this program evaluation survey on behalf of Simmons University. If you do not complete the survey in one sitting, you can log on again and the survey will resume where you left off. You may choose not to answer any question(s).

Your participation in this survey is voluntary and will be kept confidential. Please contact educationhelp@gallupmail.com with any questions.

Thank you in advance for your valued input.

Sincerely,

Gallup

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CONSENT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Gallup is conducting this survey to learn more about your education experience at Simmons University. Your responses to this survey are completely optional and there are no consequences if you choose not to respond. Gallup will only share aggregated data with Simmons and will never share your responses with the University in a way that you could be identified. Gallup will share your individual responses with 2U - Simmons’ technology partner, in an identifiable way, so they can better understand your experience and help improve the program moving forward. Gallup will process all personal data you provide and will use such information for statistical and research purposes.

Having understood the foregoing, do you voluntarily agree to and consent for Gallup to perform these processing activities, and consent to your data being processed in the United States?

1 I consent

2 I do not grant consent

8 Don't know

A response is required to continue.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE**1**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**AGE\_SCREEN**  
*QID:* What is your age in years?

**(Programmer: Dropdown box)**

|  |  |
| --- | --- |
| 17 | Under 18 (TERM) |
| 18 | 18- |
| 96 | 96 |
| 97 | 97 or more |
| 98 | Prefer not to answer |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE**1**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please answer the following questions about your experience in **[CRS\_NAME] [STC\_TITLE]** at Simmons University.

**Programmer:** (If **FACULTY\_NAME\_2** equal to null, Display:)

**C1\_1A** On a five-point scale, where 5 means strongly agree and 1 means strongly disagree, please rate your level of agreement with the following items regarding your instructor for this course.

**[INSTRUCTOR]…**

**Programmer:** (If **FACULTY\_NAME\_2** not-equal to null, Display:)

**C1\_1B** On a five-point scale, where 5 means strongly agree and 1 means strongly disagree, please rate your level of agreement with the following items regarding your **first instructor** for this course.

**[FACULTY\_NAME\_1]…**

|  |  |
| --- | --- |
| 5 | 5 Strongly agree |
| 4 | 4 |
| 3 | 3 |
| 2 | 2 |
| 1 | 1 Strongly disagree |
|  |  |

**C1A\_1**

*QID:* Was available to answer questions outside of class

**C1B\_1**

*QID:* Was always prepared for class

**C1C\_1**

*QID:* Provided me with meaningful feedback on my performance

**C1D\_1**

*QID:* Provided me with feedback in a timely manner

**C1E\_1**

*QID:* Was extremely knowledgeable about the subject of the course

As a reminder, please answer the following questions about **[FACULTY\_NAME\_1]** in **[CRS\_NAME]**.

**C1F\_1**

*QID:* Was enthusiastic about the course material

**C1G\_1**

*QID:* Responded to my questions in a timely manner

**C1H\_1**

*QID:* Provided me the support I needed to succeed in the course

**C1I\_1**

*QID:* Was highly qualified to teach the course material

**C1J\_1**

*QID:* Explained the concepts in the course material clearly

As a reminder, please answer the following questions about **[FACULTY\_NAME\_1]** in **[CRS\_NAME]**.

**C1K\_1**

*QID:* Cared about me as a person

**C1L\_1**

*QID:* Knew my name

**C1M\_1**

*QID:*  Taught the material in an engaging way

**C1N\_1**

*QID:* Pushed me to achieve more than I thought I could

**C1O\_1**

*QID:* Easily navigated technology used in this course

**C1P\_1**

*QID:* Gave students the opportunity to choose how they demonstrated their mastery of the coursematerial

**SKIP**: If **FACULTY\_NAME\_2** not-equal to null, Continue;

Otherwise, skip to page3;

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE**2A**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**C1\_2** Using the same scale, please rate your level of agreement with the following items about your **second instructor** for this course.

**[FACULTY\_NAME\_2]…**

|  |  |
| --- | --- |
| 5 | 5 Strongly agree |
| 4 | 4 |
| 3 | 3 |
| 2 | 2 |
| 1 | 1 Strongly disagree |
|  |  |

**C1A\_2**

*QID:* Was available to answer questions outside of class

**C1B\_2**

*QID:* Was always prepared for class

**C1C\_2**

*QID:* Provided me with meaningful feedback on my performance

**C1D\_2**

*QID:* Provided me with feedback in a timely manner

**C1E\_2**

*QID:* Was extremely knowledgeable about the subject of the course

As a reminder, please answer the following questions about **[FACULTY\_NAME\_2]** in **[CRS\_NAME]**.

**C1F\_2**

*QID:* Was enthusiastic about the course material

**C1G\_2**

*QID:* Responded to my questions in a timely manner

**C1H\_2**

*QID:* Provided me the support I needed to succeed in the course

**C1I\_2**

*QID:* Was highly qualified to teach the course material

**C1J\_2**

*QID:* Explained the concepts in the course material clearly

As a reminder, please answer the following questions about **[FACULTY\_NAME\_2]** in **[CRS\_NAME]**.

**C1K\_2**

*QID:* Cared about me as a person

**C1L\_2**

*QID:* Knew my name

**C1M\_2**

*QID:*  Taught the material in an engaging way

**C1N\_2**

*QID:* Pushed me to achieve more than I thought I could

**C1O\_2**

*QID:* Easily navigated technology used in this course

**C1P\_2**

*QID:* Gave students the opportunity to choose how they demonstrated their mastery of the coursematerial

**SKIP**: If **FACULTY\_NAME\_3** not-equal to null, Continue;

Otherwise, skip to page3;

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE**3B**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**C1\_3** Once more, using the same scale, please rate your level of agreement with the following items about your **third instructor** for this course.

**[FACULTY\_NAME\_3]…**

|  |  |
| --- | --- |
| 5 | 5 Strongly agree |
| 4 | 4 |
| 3 | 3 |
| 2 | 2 |
| 1 | 1 Strongly disagree |
|  |  |

**C1A\_3**

*QID:* Was available to answer questions outside of class

**C1B\_3**

*QID:* Was always prepared for class

**C1C\_3**

*QID:* Provided me with meaningful feedback on my performance

**C1D\_3**

*QID:* Provided me with feedback in a timely manner

**C1E\_3**

*QID:* Was extremely knowledgeable about the subject of the course

As a reminder, please answer the following questions about **[FACULTY\_NAME\_3]** in **[CRS\_NAME]**.

**C1F\_3**

*QID:* Was enthusiastic about the course material

**C1G\_3**

*QID:* Responded to my questions in a timely manner

**C1H\_3**

*QID:* Provided me the support I needed to succeed in the course

**C1I\_3**

*QID:* Was highly qualified to teach the course material

**C1J\_3**

*QID:* Explained the concepts in the course material clearly

As a reminder, please answer the following questions about **[FACULTY\_NAME\_3]** in **[CRS\_NAME]**.

**C1K\_3**

*QID:* Cared about me as a person

**C1L\_3**

*QID:* Knew my name

**C1M\_3**

*QID:*  Taught the material in an engaging way

**C1N\_3**

*QID:* Pushed me to achieve more than I thought I could

**C1O\_3**

*QID:* Easily navigated technology used in this course

**C1P\_3**

*QID:* Gave students the opportunity to choose how they demonstrated their mastery of the coursematerial

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE**4**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**C2**

*QID:*  How comfortable were you asking a question in this course?

|  |  |
| --- | --- |
| 5 | 5 Extremely comfortable |
| 4 | 4 |
| 3 | 3 |
| 2 | 2 |
| 1 | 1 Not comfortable at all |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE**5**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please rate your level of agreement with the following items about the course content.

|  |  |
| --- | --- |
| 5 | 5 Strongly agree |
| 4 | 4 |
| 3 | 3 |
| 2 | 2 |
| 1 | 1 Strongly disagree |

**C3A**

*QID:*  Made me excited about learning

**C3B**

*QID:*  Prepared me well for life after graduation

**C3C**

*QID:*  Prepared me to succeed in my career

**C3D**

*QID:*  Was relevant to my current or future career

**C3E**

*QID:*  Was challenging

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE**6**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**C4**

*QID:*  How easy or difficult was it for you to use the technology used in this course?

|  |  |
| --- | --- |
| 1 | Very easy |
| 2 | Somewhat easy |
| 3 | Somewhat difficult |
| 4 | Very difficult |

**C5**

*QID:*  How often did you experience technology issues that impacted your ability to complete aspects of the assignments in this course?

|  |  |
| --- | --- |
| 1 | Very often |
| 2 | Often |
| 3 | Sometimes |
| 4 | Never |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE**7**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Please rate your level of agreement with the following items about the coursework.

**C6**

*QID:*  The assignments were effective in helping me master the course material.

|  |  |
| --- | --- |
| 5 | 5 Strongly agree |
| 4 | 4 |
| 3 | 3 |
| 2 | 2 |
| 1 | 1 Strongly disagree |

**C7**

*QID:*  I was able to make clear connections between the coursework and my experiences

outside of class.

|  |  |
| --- | --- |
| 5 | 5 Strongly agree |
| 4 | 4 |
| 3 | 3 |
| 2 | 2 |
| 1 | 1 Strongly disagree |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE**8**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**C8**

*QID:*  Did you complete group work in this course?

|  |  |
| --- | --- |
| 1 | Yes |
| 2 | No |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE**9**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**C9**

*QID:* **Programmer*:*** (if code 1 in C8, Display)

Please rate your level of agreement with the following statement.

The group work in this course helped me tremendously in learning the course material.

|  |  |
| --- | --- |
| 5 | 5 Strongly agree |
| 4 | 4 |
| 3 | 3 |
| 2 | 2 |
| 1 | 1 Strongly disagree |

**C10**

*QID:*  How helpful have the asynchronous materials been to you in the learning process?

|  |  |
| --- | --- |
| 4 | Very helpful |
| 3 | Helpful |
| 2 | Unhelpful |
| 1 | Very unhelpful |

**C11**

*QID:*  Which of the following best describes the amount of asynchronous materials included in this course?

|  |  |
| --- | --- |
| 1 | Too much |
| 2 | Too little |
| 3 | The right amount |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE**10**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**T1**

*QID:* On a scale of 0 to 10 where 0 means you are not at all likely and 10 means you are extremely likely, how likely are you to recommend **this course** to a fellow student interested in this area of study?

|  |  |
| --- | --- |
| 10 | 10 Extremely likely |
| 9 | 09 |
| 8 | 08 |
| 7 | 07 |
| 6 | 06 |
| 5 | 05 |
| 4 | 04 |
| 3 | 03 |
| 2 | 02 |
| 1 | 01 |
| 0  98 | 00 Not at all likely  98 Don’t know |

**T2\_1**

*QID:* On a scale of 0 to 10 where 0 means you are not at all likely and 10 means you are extremely likely, how likely are you to recommend **[FACULTY\_NAME\_1]** to a fellow student?

|  |  |
| --- | --- |
| 10 | 10 Extremely likely |
| 9 | 09 |
| 8 | 08 |
| 7 | 07 |
| 6 | 06 |
| 5 | 05 |
| 4 | 04 |
| 3 | 03 |
| 2 | 02 |
| 1 | 01 |
| 0  98 | 00 Not at all likely  98 Don’t know |

**Programmer*:*** (If **FACULTY\_NAME\_2** not-equal to null, Display:)

**T2\_2**

*QID:* Using the same scale of 0 means you are not at all likely and 10 means you are extremely likely, how likely are you to recommend **[FACULTY\_NAME\_2]** to a fellow student?

|  |  |
| --- | --- |
| 10 | 10 Extremely likely |
| 9 | 09 |
| 8 | 08 |
| 7 | 07 |
| 6 | 06 |
| 5 | 05 |
| 4 | 04 |
| 3 | 03 |
| 2 | 02 |
| 1 | 01 |
| 0  98 | 00 Not at all likely  98 Don’t know |

**Programmer*:*** (If **FACULTY\_NAME\_3** not-equal to null, Display:)

**T2\_3**

*QID:* Once more, using the same scale of 0 to 10 where 0 means you are not at all likely and 10 means you are extremely likely, how likely are you to recommend **[FACULTY\_NAME\_3]** to a fellow student?

|  |  |
| --- | --- |
| 10 | 10 Extremely likely |
| 9 | 09 |
| 8 | 08 |
| 7 | 07 |
| 6 | 06 |
| 5 | 05 |
| 4 | 04 |
| 3 | 03 |
| 2 | 02 |
| 1 | 01 |
| 0  98 | 00 Not at all likely  98 Don’t know |

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE 10\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Skip: (If code 2 in SUPPORT\_TYPE, Skip to programming note before page 12;

Otherwise, Continue)

*UC1*

*QID: How likely are you to recommend the online live class sessions to a fellow student? Please use a scale from 0-10, where 10 means "Extremely likely" and 0 means "Not at all likely.*

*10 Extremely likely*

*09*

*08*

*07*

*06*

*05*

*04*

*03*

*02*

*01*

*00 Not at all likely*

*98 Don’t know*

*UC2*

*QID: How likely are you to recommend the online asynchronous material to a fellow student? Please use a scale from 0-10, where 10 means "Extremely likely" and 0 means "Not at all likely.*

*10 Extremely likely*

*09*

*08*

*07*

*06*

*05*

*04*

*03*

*02*

*01*

*00 Not at all likely*

*98 Don’t know*

*UC3*

*QID: On average, how much time does it take you to complete your assigned coursework each week (that is, readings and assignments, not including asynchronous and live sessions)?*

*1 Less than 3 hours*

*2 3-5 hours*

*3 6-8 hours*

*4 9-11 hours*

*5 More than 11 hours*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE 11\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

***Skip: (if CRS\_PREFIX = 1-3, skip to MBA1)***

***Skip: (If CRS\_PREFIX = 4, Skip to Thank you page)***

***Skip: (If CRS\_PREFIX = 5, Skip to NUR1)***

***Skip: (If CRS\_PREFIX = 6, Skip to MSCW1)***

***Skip: (If CRS\_PREFIX = 7, Skip to ABEHVO1)***

***Skip: (If CRS\_PREFIX = 88, Skip to MPH\_DROP)***

***Skip: (If CRS\_PREFIX = 66, Skip to NIM1)***

***Skip: (If CRS\_PREFIX = 99, Skip to Thank you page)***

*Please rate your level of agreement with the following items about the live sessions.*

*The live sessions are your weekly interactive online class session, which is led by your Section Instructor. Please state your level of agreement with the following statements in regard to the live sessions and your Section Instructor.*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MBA1*

*QID: Facilitated a learning environment of respect and tolerance for multiple viewpoints*

*MBA2*

*QID: Clearly communicated course assignments and assessment criteria*

*MBA3*

*QID: Provided fair and appropriate feedback on assignments*

*Please rate your level of agreement with the following items about the online asynchronous materials.*

*Online asynchronous materials are the coursework that you complete on your own time before coming to class (e.g., video lectures, roundtable discussions, etc.). Please rate how much you agree or disagree with the following statements about the asynchronous sessions:*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MBA4*

*QID: Aligned with the live sessions*

*MBA5*

*QID: Overall, helped my learning*

*MBA6*

*QID: How confident are you in your ability to apply the material from this course to other contexts (such as in other courses or at work)?*

*5 5 Extremely confident*

*4 4*

*3 3*

*2 2*

*1 1 Not at all confident*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE 12\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*MBA\_DROP*

*QID: [PROGRAMMER, FORMAT AS DROP DOWN]*

*And now we would like to ask you a few questions specific to your [CRS\_NAME]. Please select your course - from the following list:*

*1 MBA: Business Plans for Entrepreneurs and Intrapreneurs*

*2 MBA: Business, Gov & Global Economy*

*3 MBA: Consumer Psychology and Online Behavior*

*4 MBA: Economic Analysis for Managers*

*5 MBA: Finance*

*6 MBA: Financial Reporting & Analysis*

*7 MBA: Financial Strategies*

*8 MBA: Health Care and Ethics*

*9 MBA: Health Care Finance*

*10 MBA: Health Care Financial Strategy*

*11 MBA: Health Care Info Technology*

*12 MBA: Health Care Leadership and Change*

*13 MBA: Health Care Marketing Management*

*14 MBA: Health Care Quality and Measurement*

*15 MBA: Health Care Strategic Management*

*16 MBA: Health Economics*

*17 MBA: Leadership and Strategic Career Management*

*18 MBA: Leading Individuals and Groups*

*19 MBA: Leading Organizational Change*

*20 MBA: Managerial Accounting*

*21 MBA: Marketing in the Age of Social Media*

*22 MBA: Marketing Management*

*23 MBA: Negotiation & Problem Solving*

*24 MBA: Pre-MBA*

*25 MBA: Project Management*

*26 MBA: Quantitative Analysis*

*27 MBA: Strategic Management*

*28 MBA: Strategic Thinking & Analytical Decision Making*

*29 MBA: Technology & Operations Management*

*30 MBA: The Health System*

*88 MBA Immersion*

*99 Other course*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE 13\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Please assess the extent to which you were able to do each of the following before you attended this course versus the extent to which you are able to do each of the following now at the end of this course. Please use a scale from 1-5, where 5 means "To a great extent" and 1 means "Not at all."*

*5 5 To a great extent*

*4 4 To a moderate extent*

*3 3 Somewhat*

*2 2 Very little*

*1 1 Not at all*

*[Technology & Operations Management]*

*MBAC1 QID: (If code 29 in MBA\_DROP, display) Describe the different elements of operations function, and evaluate how effectively those elements are designed and integrated within specific operational systems before taking this course?*

*MBAC2 QID: (If code 29 in MBA\_DROP, display) Describe the different elements of operations function, and evaluate how effectively those elements are designed and integrated within specific operational systems after taking this course*

*MBAC3 QID: (If code 29 in MBA\_DROP, display) Explain the interface and relationships of operations with other functional areas and to the overall organizational strategy before taking this course?*

*MBAC4 QID: (If code 29 in MBA\_DROP, display) Explain the interface and relationships of operations with other functional areas and to the overall organizational strategy after taking this course?*

*MBAC5 QID: (If code 29 in MBA\_DROP, display) Describe the impact of technology on operations process and organizational decision-making before taking this course*

*MBAC6 QID: (If code 29 in MBA\_DROP, display) Describe the impact of technology on operations process and organizational decision-making after taking this course*

*MBAC7 QID: (If code 29 in MBA\_DROP, display) Analyze and assess the performance of production and delivery processes in operations before taking this course*

*MBAC8 QID: (If code 29 in MBA\_DROP, display) Analyze and assess the performance of production and delivery processes in operations after taking this course?*

*MBAC9 QID: (If code 29 in MBA\_DROP, display) Apply operations management principles and techniques to diagnose business problems and formulate solutions for process improvement before taking this course*

*MBAC10 QID: (If code 29 in MBA\_DROP, display) Apply operations management principles and techniques to diagnose business problems and formulate solutions for process improvement after taking this course*

*(Marketing Management)*

*MBAC11 QID: (If code 22 in MBA\_DROP, display) Understand, explain, and apply the marketing management process across different marketing situations and for different types of products and services before taking this course*

*MBAC12 QID: (If code 22 in MBA\_DROP, display) Understand, explain, and apply the marketing management process across different marketing situations and for different types of products and services after taking this course*

*MBAC13 QID: (If code 22 in MBA\_DROP, display) Identify and use basic tools employed by marketing managers in decision situations before taking this course*

*MBAC14 QID: (If code 22 in MBA\_DROP, display) Identify and use basic tools employed by marketing managers in decision situations after taking this course*

*MBAC15 QID: (If code 22 in MBA\_DROP, display) Gather, rigorously analyze, and synthesize marketing-related data before taking this course*

*MBAC16 QID: (If code 22 in MBA\_DROP, display) Gather, rigorously analyze, and synthesize marketing-related data after taking this course*

*MBAC17 QID: (If code 22 in MBA\_DROP, display) Evaluate marketing strategies and make suggestions for improvement before taking this course*

*MBAC18 QID: (If code 22 in MBA\_DROP, display) Evaluate marketing strategies and make suggestions for improvement after taking this course*

*MBAC19 QID: (If code 22 in MBA\_DROP, display) Make ethical, fiscally sound, and socially responsible marketing decisions in uncertain environments that enhance both the performance of organizations and the welfare of society before taking this course*

*MBAC20 QID: (If code 22 in MBA\_DROP, display) Make ethical, fiscally sound, and socially responsible marketing decisions in uncertain environments that enhance both the performance of organizations and the welfare of society after taking this course*

*MBAC21 QID: (If code 22 in MBA\_DROP, display) Present and defend marketing recommendations, issues, and perspectives —both orally and in written form before taking this course*

*MBAC22 QID: (If code 22 in MBA\_DROP, display) Present and defend marketing recommendations, issues, and perspectives —both orally and in written form after taking this course*

*MBAC23 QID: (If code 22 in MBA\_DROP, display) Develop and communicate a coherent and complete strategic marketing plan that is based on solid analysis and is consistent with organizational strategy and constraints before taking this course*

*MBAC24 QID: (If code 22 in MBA\_DROP, display) Develop and communicate a coherent and complete strategic marketing plan that is based on solid analysis and is consistent with organizational strategy and constraints after taking this course*

*MBAC25 QID: (If code 22 in MBA\_DROP, display) Participate effectively as a member of marketing project team before taking this course*

*MBAC26 QID: (If code 22 in MBA\_DROP, display) Participate effectively as a member of marketing project team after taking this course*

*[Financial Strategies]*

*MBAC27 QID: (If code 7 in MBA\_DROP, display) Model and analyze organizational valuations and financial outcomes using balance sheets, income statements, and cash flow statements before taking this course*

*MBAC28 QID: (If code 7 in MBA\_DROP, display) Model and analyze organizational valuations and financial outcomes using balance sheets, income statements, and cash flow statements after taking this course*

*MBAC29 QID: (If code 7 in MBA\_DROP, display) Apply various valuation techniques to determine investment projects under a variety of assumptions before taking this course*

*MBAC30 QID: (If code 7 in MBA\_DROP, display) Apply various valuation techniques to determine investment projects under a variety of assumptions after taking this course*

*MBAC31 QID: (If code 7 in MBA\_DROP, display) Construct and assess working capital management models before taking this course*

*MBAC32 QID: (If code 7 in MBA\_DROP, display) Construct and assess working capital management models after taking this course*

*MBAC33 QID: (If code 7 in MBA\_DROP, display) Evaluate and calculate values of private equity, venture capital, hedge funds, initial public offerings, leveraged and secondary buyouts, and mergers before taking this course*

*MBAC34 QID: (If code 7 in MBA\_DROP, display) Evaluate and calculate values of private equity, venture capital, hedge funds, initial public offerings, leveraged and secondary buyouts, and mergers after taking this course*

*MBAC35 QID: (If code 7 in MBA\_DROP, display) Develop career skills through discussion and presentation of financial strategies leading to decision-making, which involves business wring, forecasting, goal setting, research, critical thinking, and financial analysis before taking this course*

*MBAC36 QID: (If code 7 in MBA\_DROP, display) Develop career skills through discussion and presentation of financial strategies leading to decision-making, which involves business wring, forecasting, goal setting, research, critical thinking, and financial analysis after taking this course*

*[Health Care Marketing Management]*

*MBAC37 QID: (If code 13 in MBA\_DROP, display) Understand and apply basic marketing concepts and tools before taking this course*

*MBAC38 QID: (If code 13 in MBA\_DROP, display) Understand and apply basic marketing concepts and tools after taking this course?*

*MBAC39 QID: (If code 13 in MBA\_DROP, display) Describe the latest marketing trends and how they are being applied to health care marketing before taking this course*

*MBAC40 QID: (If code 13 in MBA\_DROP, display) Describe the latest marketing trends and how they are being applied to health care marketing after taking this course*

*MBAC41 QID: (If code 13 in MBA\_DROP, display) Apply marketing concepts and strategic thinking to analyze health care marketing problems and develop marketing strategy recommendations before taking this course*

*MBAC42 QID: (If code 13 in MBA\_DROP, display) Apply marketing concepts and strategic thinking to analyze health care marketing problems and develop marketing strategy recommendations after taking this course*

*MBAC43 QID: (If code 13 in MBA\_DROP, display) Integrate knowledge acquired in this course to build a coherent and persuasive marketing plan before taking this course?*

*MBAC44 QID: (If code 13 in MBA\_DROP, display) Integrate knowledge acquired in this course to build a coherent and persuasive marketing plan after taking this course?*

*[ Health Economics]*

*MBAC45 QID: (If code 16 in MBA\_DROP, display) Use basic microeconomic concepts to frame arguments about the likely impacts of economic interventions (tax changes, government policies, innovations, business policy changes, etc.) before taking this course?*

*MBAC46 QID: (If code 16 in MBA\_DROP, display) Use basic microeconomic concepts to frame arguments about the likely impacts of economic interventions (tax changes, government policies, innovations, business policy changes, etc.) after taking this course?*

*MBAC47 QID: (If code 16 in MBA\_DROP, display) Make predictions about the impacts of market forces and market failures within the health care sector before taking this course?*

*MBAC48 QID: (If code 16 in MBA\_DROP, display) Make predictions about the impacts of market forces and market failures within the health care sector after taking this course?*

*MBAC49 QID: (If code 16 in MBA\_DROP, display) Apply the concepts of efficiency, effectiveness, cost-effectiveness, productivity, and value for money to measurement of health sector performance and policy before taking this course?*

*MBAC50 QID: (If code 16 in MBA\_DROP, display) Apply the concepts of efficiency, effectiveness, cost-effectiveness, productivity, and value for money to measurement of health sector performance and policy after taking this course?*

*MBAC51 QID: (If code 16 in MBA\_DROP, display) Explain health insurance, the problems it solves, and the problems it creates before taking this course*

*MBAC52 QID: (If code 16 in MBA\_DROP, display) Explain health insurance, the problems it solves, and the problems it creates after taking this course*

*MBAC53 QID: (If code 16 in MBA\_DROP, display) Structured analytic arguments and debate issues using health economics tools before taking this course?*

*MBAC54 QID: (If code 16 in MBA\_DROP, display) Structured analytic arguments and debate issues using health economics tools after taking this course?*

*MBAC55 QID: (If code 16 in MBA\_DROP, display) Perform basic data analysis about a health care issue using a large data set before taking this course*

*MBAC56 QID: (If code 16 in MBA\_DROP, display) Perform basic data analysis about a health care issue using a large data set after taking this course*

*[The Health System]*

*MBAC57 QID: (If code 30 in MBA\_DROP, display) Analyze the current state of the “healthcare industry” in the United States within an international context before taking this course?*

*MBAC58 QID: (If code 30 in MBA\_DROP, display) Analyze the current state of the “healthcare industry” in the United States within an international context after taking this course?*

*MBAC59 QID: (If code 30 in MBA\_DROP, display) Describe current models of health care financing, insurance, and reimbursement before taking this course?*

*MBAC60 QID: (If code 30 in MBA\_DROP, display) Describe current models of health care financing, insurance, and reimbursement after taking this course?*

*MBAC61 QID: (If code 30 in MBA\_DROP, display) Explain the structure and organization of the health care system and some of the opportunities and challenges for leadership within it before taking this course*

*MBAC62 QID: (If code 30 in MBA\_DROP, display) Explain the structure and organization of the health care system and some of the opportunities and challenges for leadership within it after taking this course?*

*MBAC63 QID: (If code 30 in MBA\_DROP, display) Compare and contrast health care financing and delivery systems in other industrial countries before taking this course*

*MBAC64 QID: (If code 30 in MBA\_DROP, display) Compare and contrast health care financing and delivery systems in other industrial countries after taking this course*

*MBAC65 QID: (If code 30 in MBA\_DROP, display) Explain the problem and importance of health disparities and how the social determinants of health contribute to them before taking this course*

*MBAC66 QID: (If code 30 in MBA\_DROP, display) Explain the problem and importance of health disparities and how the social determinants of health contribute to them after taking this course*

*MBAC67 QID: (If code 30 in MBA\_DROP, display) Describe health professional roles in health care quality, patient safety, and risk management before taking this course*

*MBAC68 QID: (If code 30 in MBA\_DROP, display) Describe health professional roles in health care quality, patient safety, and risk management after taking this course*

*MBAC69 QID: (If code 30 in MBA\_DROP, display) Analyze the significance of health reform (the 2010 i Protection and Affordable Care Act and progeny), the differing ideological points of view that drive the health before taking this course*

*MBAC70 QID: (If code 30 in MBA\_DROP, display) Analyze the significance of health reform (the 2010 i Protection and Affordable Care Act and progeny), the differing ideological points of view that drive the health after taking this course*

*[Strategic Management]*

*MBAC71 QID: (If code 27 in MBA\_DROP, display) Apply the strategic management model of competitive advantage and its role in delivering organizational performance before taking this course*

*MBAC72 QID: (If code 27 in MBA\_DROP, display) Apply the strategic management model of competitive advantage and its role in delivering organizational performance after taking this course*

*MBAC73 QID: (If code 27 in MBA\_DROP, display) Develop a strategy based on strategic/financial fit, and anticipate competitive response, including the evaluation of strategic alternatives in alignment with the organization’s mission, vision, culture, and multiple stakeholders before taking this course*

*MBAC74 QID: (If code 27 in MBA\_DROP, display) Develop a strategy based on strategic/financial fit, and anticipate competitive response, including the evaluation of strategic alternatives in alignment with the organization’s mission, vision, culture, and multiple stakeholders after taking this course*

*MBAC75 QID: (If code 27 in MBA\_DROP, display) Analyze and execute industry, sector, and competitive frameworks before taking this course*

*MBAC76 QID: (If code 27 in MBA\_DROP, display) Analyze and execute industry, sector, and competitive frameworks after taking this course*

*MBAC77 QID: (If code 27 in MBA\_DROP, display) Design growth options that focus on technology, global strategy, and organizational structures, including diversification and vertical integration before taking this course*

*MBAC78 QID: (If code 27 in MBA\_DROP, display) Design growth options that focus on technology, global strategy, and organizational structures, including diversification and vertical integration after taking this course*

*[Health Care Leadership and Change]*

*MBAC79 QID: (If code 12 in MBA\_DROP, display) Determine your current leadership orientation before taking this course?*

*MBAC80 QID: (If code 12 in MBA\_DROP, display) Determine your current leadership orientation after taking this course?*

*MBAC81 QID: (If code 12 in MBA\_DROP, display) Examine the different perspectives that inform your understanding of situations in organizations and the assumptions underlying those perspectives before taking this course?*

*MBAC82 QID: (If code 12 in MBA\_DROP, display) Examine the different perspectives that inform your understanding of situations in organizations and the assumptions underlying those perspectives after taking this course?*

*MBAC83 QID: (If code 12 in MBA\_DROP, display) Develop new ways of seeing and acting as a leader before taking this course?*

*MBAC84 QID: (If code 12 in MBA\_DROP, display) Develop new ways of seeing and acting as a leader after taking this course?*

*MBAC85 QID: (If code 12 in MBA\_DROP, display) Compare the types of change in organizations and evaluate the reasons for success and failure of change programs before taking this course*

*MBAC86 QID: (If code 12 in MBA\_DROP, display) Compare the types of change in organizations and evaluate the reasons for success and failure of change programs after taking this course*

*MBAC87 QID: (If code 12 in MBA\_DROP, display) Compare, contrast, and use a variety of models for change before taking this course*

*MBAC88 QID: (If code 12 in MBA\_DROP, display) Compare, contrast, and use a variety of models for change after taking this course*

*MBAC89 QID: (If code 12 in MBA\_DROP, display) Support your choice of leadership and change concepts to address health care workplace issues after taking this course*

*MBAC90 QID: (If code 12 in MBA\_DROP, display) Support your choice of leadership and change concepts to address health care workplace issues before taking this course*

*MBAC91 QID: (If code 12 in MBA\_DROP, display) Develop and execute a change project to address a critical issue in your organization before taking this course*

*MBAC92 QID: (If code 12 in MBA\_DROP, display) Develop and execute a change project to address a critical issue in your organization after taking this course*

*[Managerial Accounting]*

*MBAC93 QID: (If code 20 in MBA\_DROP, display) Correctly use the concepts and vocabulary of cost classification and cost management before taking this course*

*MBAC94 QID: (If code 20 in MBA\_DROP, display) Correctly use the concepts and vocabulary of cost classification and cost management after taking this course*

*MBAC95 QID: (If code 20 in MBA\_DROP, display) Understand and compute various overhead allocations based on costing method selection before taking this course*

*MBAC96 QID: (If code 20 in MBA\_DROP, display) Understand and compute various overhead allocations based on costing method selection after taking this course*

*MBAC97 QID: (If code 20 in MBA\_DROP, display) Prepare and interpret contribution margin and cost-volume-profit (CVP) analysis and utilize it for short-term decision-making before taking this course*

*MBAC98 QID: (If code 20 in MBA\_DROP, display) Prepare and interpret contribution margin and cost-volume-profit (CVP) analysis and utilize it for short-term decision-making after taking this course*

*MBAC99 QID: (If code 20 in MBA\_DROP, display) Organize, use, and communicate accounting information effectively for planning and control and performance evaluation by preparing and managing unit or department budgets and reports before taking this course*

*MBAC100 QID: (If code 20 in MBA\_DROP, display) Organize, use, and communicate accounting information effectively for planning and control and performance evaluation by preparing and managing unit or department budgets and reports after taking this course*

*MBAC101 QID: (If code 20 in MBA\_DROP, display) Demonstrate the ability to speak and write in a clear, logical, and grammatical manner in formal and informal situations; prepare cogent business presentations; and facilitate a group before taking this course*

*MBAC102 QID: (If code 20 in MBA\_DROP, display) Demonstrate the ability to speak and write in a clear, logical, and grammatical manner in formal and informal situations; prepare cogent business presentations; and facilitate a group after taking this course*

*[ Health Care Info Technology]*

*MBAC103 QID: (If code 11 in MBA\_DROP, display) Analyze underlying issues, processes, practices and management behavior related to Health Care IT from a broad organizational perspective of senior Leaders within a Healthcare Organization before taking this course?*

*MBAC104 QID: (If code 11 in MBA\_DROP, display) Analyze underlying issues, processes, practices and management behavior related to Health Care IT from a broad organizational perspective of senior Leaders within a Healthcare Organization after taking this course?*

*MBAC105 QID: (If code 11 in MBA\_DROP, display) Identify positive and negative outcomes through case studies which are directly attributable to HIT issues, processes, practices and management behavior. Identify the underlying factors contributing to those outcomes before taking this course?*

*MBAC106 QID: (If code 11 in MBA\_DROP, display) Identify positive and negative outcomes through case studies which are directly attributable to HIT issues, processes, practices and management behavior. Identify the underlying factors contributing to those outcomes after taking this course?*

*MBAC107 QID: (If code 11 in MBA\_DROP, display) Generate alternative approaches which either (1) address and rectify identified negative outcomes or (2) enhance further a positive outcome within a Health Care IT context using a broad organization perspective before taking this course*

*MBAC108 QID: (If code 11 in MBA\_DROP, display) Generate alternative approaches which either (1) address and rectify identified negative outcomes or (2) enhance further a positive outcome within a Health Care IT context using a broad organization perspective after taking this course*

*MBAC109 QID: (If code 11 in MBA\_DROP, display) Present alternative approaches in the form of an action plan (corrective action) or alternative actions (to what has already happened) which would have avoided or enhanced the negative outcome before taking this course*

*MBAC110 QID: (If code 11 in MBA\_DROP, display) Present alternative approaches in the form of an action plan (corrective action) or alternative actions (to what has already happened) which would have avoided or enhanced the negative outcome after taking this course*

*MBAC111 QID: (If code 11 in MBA\_DROP, display) Formulate a strategic plan for Health Care IT addressing how to use the management of information technology to achieve the Quadruple Aims: Quality, Cost, Patient Experience, and Clinician Experience before taking this course*

*MBAC112 QID: (If code 11 in MBA\_DROP, display) Formulate a strategic plan for Health Care IT addressing how to use the management of information technology to achieve the Quadruple Aims: Quality, Cost, Patient Experience, and Clinician Experience after taking this course*

*[ Marketing in the Age of Social Media]*

*MBAC113 QID: (If code 21 in MBA\_DROP, display) Create an innovative social media plan and campaign before taking this course*

*MBAC114 QID: (If code 21 in MBA\_DROP, display) Create an innovative social media plan and campaign after taking this course*

*MBAC115 QID: (If code 21 in MBA\_DROP, display) Evaluate how the digital tools surveyed enhance the impact of marketers and advertisers by aligning the appropriate tool to the marketing objective before taking this course*

*MBAC116 QID: (If code 21 in MBA\_DROP, display) Evaluate how the digital tools surveyed enhance the impact of marketers and advertisers by aligning the appropriate tool to the marketing objective after taking this course*

*MBAC117 QID: (If code 21 in MBA\_DROP, display) Understand how to measure efficacy of online and online programs in a social media campaign before taking this course?*

*MBAC118 QID: (If code 21 in MBA\_DROP, display) Understand how to measure efficacy of online and online programs in a social media campaign after taking this course?*

*MBAC119 QID: (If code 21 in MBA\_DROP, display) Apply frameworks for making marketing decisions based on industry landscape, business model, customer preferences, core brand values, technology, budgets, and anticipated future change and innovation before taking this course*

*MBAC120 QID: (If code 21 in MBA\_DROP, display) Apply frameworks for making marketing decisions based on industry landscape, business model, customer preferences, core brand values, technology, budgets, and anticipated future change and innovation after taking this course*

*[ Health Care Financial Strategy]*

*MBAC121 QID: (If code 10 in MBA\_DROP, display) Understand board fiduciary dues, mergers and acquisition, conversion, and failure in both for-profit and nonprofit health care organizations before taking this course*

*MBAC122 QID: (If code 10 in MBA\_DROP, display) Understand board fiduciary dues, mergers and acquisition, conversion, and failure in both for-profit and nonprofit health care organizations after taking this course*

*MBAC123 QID: (If code 10 in MBA\_DROP, display) Model a business situation with a comprehensive Excel financial model, and use assumptions appropriate to the particular business before taking this course*

*MBAC124 QID: (If code 10 in MBA\_DROP, display) Model a business situation with a comprehensive Excel financial model, and use assumptions appropriate to the particular business after taking this course*

*MBAC125 QID: (If code 10 in MBA\_DROP, display) Calculate a valuation of a healthcare organization before taking this course*

*MBAC126 QID: (If code 10 in MBA\_DROP, display) Calculate a valuation of a healthcare organization after taking this course*

*MBAC127 QID: (If code 10 in MBA\_DROP, display) Generate persuasive business memos, reports, and presentations that are at a professional level before taking this course*

*MBAC128 QID: (If code 10 in MBA\_DROP, display) Generate persuasive business memos, reports, and presentations that are at a professional level after taking this course*

*MBAC129 QID: (If code 10 in MBA\_DROP, display) Evaluate a nonprofit health care conversion transaction in light of public interest before taking this course*

*MBAC130 QID: (If code 10 in MBA\_DROP, display) Evaluate a nonprofit health care conversion transaction in light of public interest after taking this course*

*MBAC131 QID: (If code 10 in MBA\_DROP, display) Create a plan for a high-growth for-profit start-up health care business across financial, market, and strategic dimensions before taking this course?*

*MBAC132 QID: (If code 10 in MBA\_DROP, display) Create a plan for a high-growth for-profit start-up health care business across financial, market, and strategic dimensions after taking this course?*

*[Consumer Psychology and Online Behavior]*

*MBAC133 QID: (If code 3 in MBA\_DROP, display) Understand consumer/stakeholder psychology and online behaviors before taking this course*

*MBAC134 QID: (If code 3 in MBA\_DROP, display) Understand consumer/stakeholder psychology and online behaviors after taking this course*

*MBAC135 QID: (If code 3 in MBA\_DROP, display) Evaluate the latest research-tested applied consumer theories before taking this course*

*MBAC136 QID: (If code 3 in MBA\_DROP, display) Evaluate the latest research-tested applied consumer theories after taking this course*

*MBAC137 QID: (If code 3 in MBA\_DROP, display) Understand consumer/stakeholder processes and behaviors in specific online contexts before taking this course*

*MBAC138 QID: (If code 3 in MBA\_DROP, display) Understand consumer/stakeholder processes and behaviors in specific online contexts after taking this course*

*MBAC139 QID: (If code 3 in MBA\_DROP, display) Predict consumer/stakeholder online behaviors based on individual characteristics before taking this course*

*MBAC140 QID: (If code 3 in MBA\_DROP, display) Predict consumer/stakeholder online behaviors based on individual characteristics after taking this course*

*MBAC141 QID: (If code 3 in MBA\_DROP, display) Predict consumer/stakeholder online behaviors based on group characteristics before taking this course*

*MBAC142 QID: (If code 3 in MBA\_DROP, display) Predict consumer/stakeholder online behaviors based on group characteristics after taking this course*

*MBAC143 QID: (If code 3 in MBA\_DROP, display) Increase understanding of oneself as an online consumer before taking this course*

*MBAC144 QID: (If code 3 in MBA\_DROP, display) Increase understanding of oneself as an online consumer after taking this course*

*[Health Care Strategic Management]*

*MBAC145 QID: (If code 15 in MBA\_DROP, display) Understand the strategic management model of competitive advantage and its role in delivering organizational performance before taking this course*

*MBAC146 QID: (If code 15 in MBA\_DROP, display) Understand the strategic management model of competitive advantage and its role in delivering organizational performance after taking this course*

*MBAC147 QID: (If code 15 in MBA\_DROP, display) Develop a strategy based on strategic/financial fit and anticipate competitive response, including the evaluation of strategic alternatives in alignment with the organization’s mission, vision, and culture before taking this course*

*MBAC148 QID: (If code 15 in MBA\_DROP, display) Develop a strategy based on strategic/financial fit and anticipate competitive response, including the evaluation of strategic alternatives in alignment with the organization’s mission, vision, and culture after taking this course*

*MBAC149 QID: (If code 15 in MBA\_DROP, display) Execute healthcare industry, sector, and competitive analyses before taking this course*

*MBAC150 QID: (If code 15 in MBA\_DROP, display) Execute healthcare industry, sector, and competitive analyses after taking this course*

*MBAC151 QID: (If code 15 in MBA\_DROP, display) Evaluate a healthcare organization’s value chain, internal resources, capabilities, and distinctive competencies before taking this course*

*MBAC152 QID: (If code 15 in MBA\_DROP, display) Evaluate a healthcare organization’s value chain, internal resources, capabilities, and distinctive competencies after taking this course*

*[Health Care Quality and Measurement]*

*MBAC153 QID: (If code 14 in MBA\_DROP, display) Define different elements of health care operations before taking this course*

*MBAC154 QID: (If code 14 in MBA\_DROP, display) Define different elements of health care operations after taking this course*

*MBAC155 QID: (If code 14 in MBA\_DROP, display) Evaluate how effectively those elements are designed and integrated within specific operational systems before taking this course*

*MBAC156 QID: (If code 14 in MBA\_DROP, display) Evaluate how effectively those elements are designed and integrated within specific operational systems after taking this course*

*MBAC157 QID: (If code 14 in MBA\_DROP, display) Explain how operations activities relate to other functional areas, and to the overall strategies of a health care enterprise before taking this course*

*MBAC158 QID: (If code 14 in MBA\_DROP, display) Explain how operations activities relate to other functional areas, and to the overall strategies of a health care enterprise after taking this course*

*MBAC159 QID: (If code 14 in MBA\_DROP, display) Apply quality and safety management concepts and tools to a variety of health care operations before taking this course*

*MBAC160 QID: (If code 14 in MBA\_DROP, display) Apply quality and safety management concepts and tools to a variety of health care operations after taking this course*

*MBAC161 QID: (If code 14 in MBA\_DROP, display) Assess the performance of service delivery processes in health care operations before taking this course*

*MBAC162 QID: (If code 14 in MBA\_DROP, display) Assess the performance of service delivery processes in health care operations after taking this course*

*MBAC163 QID: (If code 14 in MBA\_DROP, display) Formulate recommendations to improve health care delivery processes before taking this course*

*MBAC164 QID: (If code 14 in MBA\_DROP, display) Formulate recommendations to improve health care delivery processes after taking this course*

*[Project Management]*

*MBAC165 QID: (If code 25 in MBA\_DROP, display) Identify and explain the core concepts and management tasks associated with initiating, planning, executing, and closing out projects before taking this course?*

*MBAC166 QID: (If code 25 in MBA\_DROP, display) Identify and explain the core concepts and management tasks associated with initiating, planning, executing, and closing out projects after taking this course?*

*MBAC167 QID: (If code 25 in MBA\_DROP, display) Demonstrate a working knowledge of project management techniques, approaches, and skills before taking this course*

*MBAC168 QID: (If code 25 in MBA\_DROP, display) Demonstrate a working knowledge of project management techniques, approaches, and skills after taking this course*

*MBAC169 QID: (If code 25 in MBA\_DROP, display) Conduct time, schedule, and resource analyses before taking this course*

*MBAC170 QID: (If code 25 in MBA\_DROP, display) Conduct time, schedule, and resource analyses after taking this course*

*MBAC171 QID: (If code 25 in MBA\_DROP, display) Analyze project management challenges before taking this course*

*MBAC172 QID: (If code 25 in MBA\_DROP, display) Analyze project management challenges after taking this course*

*MBAC173 QID: (If code 25 in MBA\_DROP, display) Evaluate alternative courses of action before taking this course*

*MBAC174 QID: (If code 25 in MBA\_DROP, display) Evaluate alternative courses of action after taking this course*

*[Business Plans for Entrepreneurs and Intrapreneurs]*

*MBAC175 QID: (If code 1 in MBA\_DROP, display) Evaluate your own entrepreneurial mind-set, passion, and skill set before taking this course?*

*MBAC176 QID: (If code 1 in MBA\_DROP, display) Evaluate your own entrepreneurial mind-set, passion, and skill set after taking this course?*

*MBAC177 QID: (If code 1 in MBA\_DROP, display) Design a draft business plan by assembling and synthesizing the different elements of the plan into a coherent whole before taking this course*

*MBAC178 QID: (If code 1 in MBA\_DROP, display) Design a draft business plan by assembling and synthesizing the different elements of the plan into a coherent whole after taking this course*

*MBAC179 QID: (If code 1 in MBA\_DROP, display) Present your entrepreneurial business idea to others before taking this course?*

*MBAC180 QID: (If code 1 in MBA\_DROP, display) Present your entrepreneurial business idea to others after taking this course?*

*MBAC181 QID: (If code 1 in MBA\_DROP, display) Design a slide deck on your business idea, and use it as the basis of presentation to an audience before taking this course?*

*MBAC182 QID: (If code 1 in MBA\_DROP, display) Design a slide deck on your business idea, and use it as the basis of presentation to an audience after taking this course?*

*[Leadership and Strategic Career Management]*

*MBAC183 QID: (If code 17 in MBA\_DROP, display) Understand the advantages, disadvantages, and lessons learned from microfinance as a tool to empower women, advance social goals, and provide a financial return to investors before taking this course*

*MBAC184 QID: (If code 17 in MBA\_DROP, display) Understand the advantages, disadvantages, and lessons learned from microfinance as a tool to empower women, advance social goals, and provide a financial return to investors after taking this course*

*MBAC185 QID: (If code 17 in MBA\_DROP, display) Comprehend the nascent field of impact investment, and the importance of rigorous analysis of social and environmental outcomes in this field before taking this course*

*MBAC186 QID: (If code 17 in MBA\_DROP, display) Comprehend the nascent field of impact investment, and the importance of rigorous analysis of social and environmental outcomes in this field after taking this course*

*MBAC187 QID: (If code 17 in MBA\_DROP, display) Apply the concepts and practice of gender lens investing before taking this course*

*MBAC188 QID: (If code 17 in MBA\_DROP, display) Apply the concepts and practice of gender lens investing after taking this course*

*[Negotiation & Problem Solving]*

*MBAC189 QID: (If code 23 in MBA\_DROP, display) Recognize the multiple opportunities there are to negotiate at work, and to see how taking advantage of these opportunities can be connected to work and career success before taking this course?*

*MBAC190 QID: (If code 23 in MBA\_DROP, display) Recognize the multiple opportunities there are to negotiate at work, and to see how taking advantage of these opportunities can be connected to work and career success after taking this course?*

*MBAC191 QID: (If code 23 in MBA\_DROP, display) Distinguish among different negotiation models, and assess their utility in different contexts before taking this course*

*MBAC192 QID: (If code 23 in MBA\_DROP, display) Distinguish among different negotiation models, and assess their utility in different contexts after taking this course*

*MBAC193 QID: (If code 23 in MBA\_DROP, display) Manage constructive conversations in stressful circumstances, addressing relational and personal issues before taking this course?*

*MBAC194 QID: (If code 23 in MBA\_DROP, display) Manage constructive conversations in stressful circumstances, addressing relational and personal issues after taking this course?*

*MBAC195 QID: (If code 23 in MBA\_DROP, display) Identify ways to address power asymmetries and improve cross-cultural understanding in negotiation situations before taking this course?*

*MBAC196 QID: (If code 23 in MBA\_DROP, display) Identify ways to address power asymmetries and improve cross-cultural understanding in negotiation situations after taking this course?*

*MBAC197 QID: (If code 23 in MBA\_DROP, display) Grow in your understanding of the impact of gender, power, and culture on negotiations before taking this course?*

*MBAC198 QID: (If code 23 in MBA\_DROP, display) Grow in your understanding of the impact of gender, power, and culture on negotiations after taking this course?*

*MBAC199 QID: (If code 23 in MBA\_DROP, display) Understand the various dimensions of the "shadow negotiation" as it impacts negotiation discussions about substantive issues before taking this course?*

*MBAC200 QID: (If code 23 in MBA\_DROP, display) Understand the various dimensions of the "shadow negotiation" as it impacts negotiation discussions about substantive issues after taking this course?*

*MBAC201 QID: (If code 23 in MBA\_DROP, display) Know when and how to conduct both online and face-to-face negotiations effectively before taking this course?*

*MBAC202 QID: (If code 23 in MBA\_DROP, display) Know when and how to conduct both online and face-to-face negotiations effectively after taking this course?*

*MBAC203 QID: (If code 23 in MBA\_DROP, display) Prepare to negotiate conditions for your own career success before taking this course?*

*MBAC204 QID: (If code 23 in MBA\_DROP, display) Prepare to negotiate conditions for your own career success after taking this course?*

*[ Leading Organizational Change]*

*MBAC205 QID: (If code 19 in MBA\_DROP, display) Design effective change plans, even in situations where the leader lacks formal authority before taking this course*

*MBAC206 QID: (If code 19 in MBA\_DROP, display) Design effective change plans, even in situations where the leader lacks formal authority after taking this course*

*MBAC207 QID: (If code 19 in MBA\_DROP, display) Diagnose the need for change before taking this course?*

*MBAC208 QID: (If code 19 in MBA\_DROP, display) Diagnose the need for change after taking this course?*

*MBAC209 QID: (If code 19 in MBA\_DROP, display) Effectively use vision, power, networks, and communication in organizational change before taking this course?*

*MBAC210 QID: (If code 19 in MBA\_DROP, display) Effectively use vision, power, networks, and communication in organizational change after taking this course?*

*MBAC211 QID: (If code 19 in MBA\_DROP, display) Evaluate organizational structures, systems, and culture for organizational alignment before taking this course?*

*MBAC212 QID: (If code 19 in MBA\_DROP, display) Evaluate organizational structures, systems, and culture for organizational alignment after taking this course?*

*MBAC213 QID: (If code 19 in MBA\_DROP, display) Analyze multiple roles and dilemmas of leaders in designing organizations and leading change in them before taking this course?*

*MBAC214 QID: (If code 19 in MBA\_DROP, display) Analyze multiple roles and dilemmas of leaders in designing organizations and leading change in them after taking this course?*

*MBAC215 QID: (If code 19 in MBA\_DROP, display) Analyze the gendered nature of organizations before taking this course?*

*MBAC216 QID: (If code 19 in MBA\_DROP, display) Analyze the gendered nature of organizations after taking this course?*

*MBAC217 QID: (If code 19 in MBA\_DROP, display) Use professional terminology when discussing organizational change before taking this course?*

*MBAC218 QID: (If code 19 in MBA\_DROP, display) Use professional terminology when discussing organizational change after taking this course?*

*[ Finance]*

*MBAC219 QID: (If code 5 in MBA\_DROP, display) Understand and debate the potential conflicts of interest among managers, shareholders, institutional holders, other stakeholders, and society in general before taking this course?*

*MBAC220 QID: (If code 5 in MBA\_DROP, display) Understand and debate the potential conflicts of interest among managers, shareholders, institutional holders, other stakeholders, and society in general after taking this course?*

*MBAC221 QID: (If code 5 in MBA\_DROP, display) Model and analyze corporate choices and financial outcomes using a balance sheet and income statement model before taking this course?*

*MBAC222 QID: (If code 5 in MBA\_DROP, display) Model and analyze corporate choices and financial outcomes using a balance sheet and income statement model before taking this course?*

*MBAC223 QID: (If code 5 in MBA\_DROP, display) Understand and apply time value of money principles in the valuation of corporate investment projects under a variety of assumptions before taking this course?*

*MBAC224 QID: (If code 5 in MBA\_DROP, display) Understand and apply time value of money principles in the valuation of corporate investment projects under a variety of assumptions after taking this course?*

*MBAC225 QID: (If code 5 in MBA\_DROP, display) Understand and apply time value of money principles in the valuation of stock and bond instruments before taking this course?*

*MBAC226 QID: (If code 5 in MBA\_DROP, display) Understand and apply time value of money principles in the valuation of stock and bond instruments after taking this course?*

*MBAC227 QID: (If code 5 in MBA\_DROP, display) Understand working capital management models and issues before taking this course?*

*MBAC228 QID: (If code 5 in MBA\_DROP, display) Understand working capital management models and issues after taking this course?*

*MBAC229 QID: (If code 5 in MBA\_DROP, display) Evaluate costs, risks, advantages, and disadvantages of equity and debt issues as sources of funding before taking this course?*

*MBAC230 QID: (If code 5 in MBA\_DROP, display) Evaluate costs, risks, advantages, and disadvantages of equity and debt issues as sources of funding after taking this course?*

*[Strategic Thinking & Analytical Decision Making]*

*MBAC231 QID: (If code 28 in MBA\_DROP, display) Recognize and design the key characteristics of an effective strategy before taking this course?*

*MBAC232 QID: (If code 28 in MBA\_DROP, display) Recognize and design the key characteristics of an effective strategy after taking this course?*

*MBAC233 QID: (If code 28 in MBA\_DROP, display) Understand the strategic management framework using competitive advantage as the key objective and performance as the measurable outcome before taking this course?*

*MBAC234 QID: (If code 28 in MBA\_DROP, display) Understand the strategic management framework using competitive advantage as the key objective and performance as the measurable outcome after taking this course?*

*MBAC235 QID: (If code 28 in MBA\_DROP, display) Understand how industry and competitive conditions contribute to firm performance before taking this course?*

*MBAC236 QID: (If code 28 in MBA\_DROP, display) Understand how industry and competitive conditions contribute to firm performance after taking this course?*

*MBAC237 QID: (If code 28 in MBA\_DROP, display) Understand how firm resources and capabilities contribute to firm performance before taking this course?*

*MBAC238 QID: (If code 28 in MBA\_DROP, display) Understand how firm resources and capabilities contribute to firm performance after taking this course?*

*MBAC239 QID: (If code 28 in MBA\_DROP, display) Identify and define the five key strategies businesses may pursue before taking this course?*

*MBAC240 QID: (If code 28 in MBA\_DROP, display) Identify and define the five key strategies businesses may pursue after taking this course?*

*MBAC241 QID: (If code 28 in MBA\_DROP, display) Use basic decision-analysis theory, processes, tools, and methods to propose improvements to managerial decision-making before taking this course?*

*MBAC242 QID: (If code 28 in MBA\_DROP, display) Use basic decision-analysis theory, processes, tools, and methods to propose improvements to managerial decision-making after taking this course?*

*MBAC243 QID: (If code 28 in MBA\_DROP, display) Assess when and what data collection is useful as input into decision- making, how to convert qualitative and quantitative data into information via analysis, and how to extract strategic implications for the firm before taking this course?*

*MBAC244 QID: (If code 28 in MBA\_DROP, display) Assess when and what data collection is useful as input into decision- making, how to convert qualitative and quantitative data into information via analysis, and how to extract strategic implications for the firm after taking this course?*

*[ Economic Analysis for Managers]*

*MBAC245 QID: (If code 4 in MBA\_DROP, display) Learn and apply the economic behavior of firms, consumers, and investors and the underlying goal-oriented reasoning tools of marginal analysis and opportunity cost before taking this course?*

*MBAC246 QID: (If code 4 in MBA\_DROP, display) Learn and apply the economic behavior of firms, consumers, and investors and the underlying goal-oriented reasoning tools of marginal analysis and opportunity cost after taking this course?*

*MBAC247 QID: (If code 4 in MBA\_DROP, display) Study and apply the economics of firm formation and related management issues: how specialization and comparative advantage work, how they led to mercantilism and to the formation of firms, and how the manager’s role works to allocate resources, gaining cooperation, and aligning owner/managerial interests before taking this course?*

*MBAC248 QID: (If code 4 in MBA\_DROP, display) Study and apply the economics of firm formation and related management issues: how specialization and comparative advantage work, how they led to mercantilism and to the formation of firms, and how the manager’s role works to allocate resources, gaining cooperation, and aligning owner/managerial interests after taking this course?*

*MBAC249 QID: (If code 4 in MBA\_DROP, display) Learn how to apply how the market economy works, how markets respond to economic changes, and why functioning markets are a way of achieving maximum value from society's scarce endowments of resources. Apply the economic behavior of consumers, and the concepts of market demand and demand curves faced by firms. Calculate and interpret price, income, and cross elasticity and understand how price elasticity, loyalty, and revenue are related. Understand the situations where price discrimination (market segmentation) can be used to earn more profit and other special demand situations before taking this course?*

*MBAC250 QID: (If code 4 in MBA\_DROP, display) Learn how to apply how the market economy works, how markets respond to economic changes, and why functioning markets are a way of achieving maximum value from society's scarce endowments of resources. Apply the economic behavior of consumers, and the concepts of market demand and demand curves faced by firms. Calculate and interpret price, income, and cross elasticity and understand how price elasticity, loyalty, and revenue are related. Understand the situations where price discrimination (market segmentation) can be used to earn more profit and other special demand situations after taking this course?*

*MBAC251 QID: (If code 4 in MBA\_DROP, display) Grasp the concepts of cost and efficiency, and be able to relate unit costs and the supply behavior of firms. Understand and calculate fixed and variable costs, average (unit) costs and marginal costs. Calculate and interpret contribution margin, break-even quantity, and the supply threshold. Understand long-run and short-run concepts before taking this course?*

*MBAC252 QID: (If code 4 in MBA\_DROP, display) Grasp the concepts of cost and efficiency, and be able to relate unit costs and the supply behavior of firms. Understand and calculate fixed and variable costs, average (unit) costs and marginal costs. Calculate and interpret contribution margin, break-even quantity, and the supply threshold. Understand long-run and short-run concepts after taking this course?*

*MBAC253 QID: (If code 4 in MBA\_DROP, display) Identify what competition means and its benefits on society. Understand the conditions that make competition a positive force in the economy (standardized products, good information, free entry and exit, many buyers and sellers) and understand the role of profit as a signal to investors that drives the allocation of society’s scarce resources before taking this course?*

*MBAC254 QID: (If code 4 in MBA\_DROP, display) Identify what competition means and its benefits on society. Understand the conditions that make competition a positive force in the economy (standardized products, good information, free entry and exit, many buyers and sellers) and understand the role of profit as a signal to investors that drives the allocation of society’s scarce resources after taking this course?*

*MBAC255 QID: (If code 4 in MBA\_DROP, display) Understand what market power means, where it comes from, and how firms determine price in such conditions. Learn the options of how society attempts to protect consumer interests from market power including regulations and antitrust laws. Understand how to measure market power and the role of government in granting market power (patents,*

*licensing) before taking this course?*

*MBAC256 QID: (If code 4 in MBA\_DROP, display) Understand what market power means, where it comes from, and how firms determine price in such conditions. Learn the options of how society attempts to protect consumer interests from market power including regulations and antitrust laws. Understand how to measure market power and the role of government in granting market power (patents,*

*licensing) after taking this course?*

*MBAC257 QID: (If code 4 in MBA\_DROP, display) Appreciate why markets fail (monopoly power, poverty, asymmetric information, externalities) and the options for remedial social controls (options like taxes, subsidies, voluntary CSR, government regulation, and public takeover) before taking this course?*

*MBAC258 QID: (If code 4 in MBA\_DROP, display) Appreciate why markets fail (monopoly power, poverty, asymmetric information, externalities) and the options for remedial social controls (options like taxes, subsidies, voluntary CSR, government regulation, and public takeover) after taking this course?*

*MBAC259 QID: (If code 4 in MBA\_DROP, display) Learn how labor markets work and how human capital theory explains labor market performance in situations involving education and firm specific training. Understand how theories of firm behavior are tested in economics, particularly in cases where discrimination may exist and where gender-based salary differentials exist before taking this course?*

*MBAC260 QID: (If code 4 in MBA\_DROP, display) Learn how labor markets work and how human capital theory explains labor market performance in situations involving education and firm specific training. Understand how theories of firm behavior are tested in economics, particularly in cases where discrimination may exist and where gender-based salary differentials exist after taking this course?*

*MBAC261 QID: (If code 4 in MBA\_DROP, display) Master the basic analytical tools for doing economic analysis: marginal thinking, unit cost, contribution margin, standardization, trends, forecasting, comparative statics, risk/return and portfolio thinking. Be able to perform economic analysis related to business problems and make analytical presentations before taking this course?*

*MBAC262 QID: (If code 4 in MBA\_DROP, display) Master the basic analytical tools for doing economic analysis: marginal thinking, unit cost, contribution margin, standardization, trends, forecasting, comparative statics, risk/return and portfolio thinking. Be able to perform economic analysis related to business problems and make analytical presentations after taking this course?*

*[ Financial Reporting & Analysis]*

*MBAC263 QID: (If code 6 in MBA\_DROP, display) Explain and correctly use the vocabulary and fundamental concepts of generally accepted accounting principles (GAAP) before taking this course?*

*MBAC264 QID: (If code 6 in MBA\_DROP, display) Explain and correctly use the vocabulary and fundamental concepts of generally accepted accounting principles (GAAP) after taking this course?*

*MBAC265 QID: (If code 6 in MBA\_DROP, display) Analyze typical operating, investing, and financing activities and determine their impact on a firm’s financial statements before taking this course?*

*MBAC266 QID: (If code 6 in MBA\_DROP, display) Analyze typical operating, investing, and financing activities and determine their impact on a firm’s financial statements after taking this course?*

*MBAC267 QID: (If code 6 in MBA\_DROP, display) Assemble a set of financial statements and analyze those statements using ratios and other accounting tools to evaluate the financial health of the organization before taking this course?*

*MBAC268 QID: (If code 6 in MBA\_DROP, display) Assemble a set of financial statements and analyze those statements using ratios and other accounting tools to evaluate the financial health of the organization after taking this course?*

*MBAC269 QID: (If code 6 in MBA\_DROP, display) Develop and use spreadsheet skills to support a financial analysis before taking this course?*

*MBAC270 QID: (If code 6 in MBA\_DROP, display) Develop and use spreadsheet skills to support a financial analysis after taking this course?*

*[Quantitative Analysis]*

*MBAC271 QID: (If code 26 in MBA\_DROP, display) Recognize real-world situations in business where quantitative analysis can enhance problem-solving and improve performance before taking this course?*

*MBAC272 QID: (If code 26 in MBA\_DROP, display) Recognize real-world situations in business where quantitative analysis can enhance problem-solving and improve performance after taking this course?*

*MBAC273 QID: (If code 26 in MBA\_DROP, display) Perform fundamental and intermediate quantitative business analysis before taking this course?*

*MBAC274 QID: (If code 26 in MBA\_DROP, display) Perform fundamental and intermediate quantitative business analysis after taking this course?*

*MBAC275 QID: (If code 26 in MBA\_DROP, display) Select appropriate tools for quantitative analysis and interpretation of data, including data collection and presentation, descriptive statistics, probability and statistical inference, and linear regression before taking this course?*

*MBAC276 QID: (If code 26 in MBA\_DROP, display) Select appropriate tools for quantitative analysis and interpretation of data, including data collection and presentation, descriptive statistics, probability and statistical inference, and linear regression after taking this course?*

*[Business, Gov & Global Economy]*

*MBAC277 QID: (If code 2 in MBA\_DROP, display) Analyze the different challenges that businesses face when they operate in multicultural and international environments before taking this course?*

*MBAC278 QID: (If code 2 in MBA\_DROP, display) Analyze the different challenges that businesses face when they operate in multicultural and international environments after taking this course?*

*MBAC279 QID: (If code 2 in MBA\_DROP, display) Evaluate national and economic indicators, as well as monetary and fiscal policy and their implications for business decision-makers before taking this course?*

*MBAC280 QID: (If code 2 in MBA\_DROP, display) Evaluate national and economic indicators, as well as monetary and fiscal policy and their implications for business decision-makers after taking this course?*

*MBAC281 QID: (If code 2 in MBA\_DROP, display) Comprehend and critique the various international institutions and practices that impact global business before taking this course?*

*MBAC282 QID: (If code 2 in MBA\_DROP, display) Comprehend and critique the various international institutions and practices that impact global business after taking this course?*

*MBAC283 QID: (If code 2 in MBA\_DROP, display) Evaluate the impact of global business and government policy on diverse groups and populations, as well as the responsibility of business for social well-being before taking this course?*

*MBAC284 QID: (If code 2 in MBA\_DROP, display) Evaluate the impact of global business and government policy on diverse groups and populations, as well as the responsibility of business for social well-being after taking this course?*

*MBAC285 QID: (If code 2 in MBA\_DROP, display) Understand and apply your knowledge of trade and investment theory, foreign exchange markets, and the determination of foreign exchange rates before taking this course?*

*MBAC286 QID: (If code 2 in MBA\_DROP, display) Understand and apply your knowledge of trade and investment theory, foreign exchange markets, and the determination of foreign exchange rates after taking this course?*

*MBAC287 QID: (If code 2 in MBA\_DROP, display) Analyze the complex and multifaceted interaction of business and government in the global environment before taking this course?*

*MBAC288 QID: (If code 2 in MBA\_DROP, display) Analyze the complex and multifaceted interaction of business and government in the global environment after taking this course?*

*[Health Care and Ethics]*

*MBAC289 QID: (If code 8 in MBA\_DROP, display) Describe the basic organization and operations of legal institutions – especially the courts and, to a lesser degree, administrative agencies before taking this course?*

*MBAC290 QID: (If code 8 in MBA\_DROP, display) Describe the basic organization and operations of legal institutions – especially the courts and, to a lesser degree, administrative agencies after taking this course?*

*MBAC291 QID: (If code 8 in MBA\_DROP, display) Describe how the law approaches problems, how it influences healthcare operations, and what its benefits and costs can be before taking this course?*

*MBAC292 QID: (If code 8 in MBA\_DROP, display) Describe how the law approaches problems, how it influences healthcare operations, and what its benefits and costs can be after taking this course?*

*MBAC293 QID: (If code 8 in MBA\_DROP, display) Analyze the most important legal obligations of health care professionals and institutions, and identify various options for complying with those obligations before taking this course?*

*MBAC294 QID: (If code 8 in MBA\_DROP, display) Analyze the most important legal obligations of health care professionals and institutions, and identify various options for complying with those obligations after taking this course?*

*MBAC295 QID: (If code 8 in MBA\_DROP, display) Describe legal considerations in how healthcare institutions are formally organized before taking this course?*

*MBAC296 QID: (If code 8 in MBA\_DROP, display) Describe legal considerations in how healthcare institutions are formally organized after taking this course?*

*MBAC297 QID: (If code 8 in MBA\_DROP, display) Analyze legal issues within the context of clinical relationships and settings by identifying the rights and responsibilities of patients before taking this course*

*MBAC298 QID: (If code 8 in MBA\_DROP, display) Analyze legal issues within the context of clinical relationships and settings by identifying the rights and responsibilities of patients after taking this course*

*MBAC299 QID: (If code 8 in MBA\_DROP, display) Determine circumstances under which it would be advisable to seek legal counsel based on an understanding of legal issues before taking this course?*

*MBAC300 QID: (If code 8 in MBA\_DROP, display) Determine circumstances under which it would be advisable to seek legal counsel based on an understanding of legal issues after taking this course?*

*MBAC301 QID: (If code 8 in MBA\_DROP, display) Describe frameworks for assessing ethical issues in health care before*

*taking this course?*

*MBAC302 QID: (If code 8 in MBA\_DROP, display) Describe frameworks for assessing ethical issues in health care after*

*taking this course?*

*MBAC303 QID: (If code 8 in MBA\_DROP, display) Formulate a proposed response to hypothetical ethical cases in health care administration using frameworks for ethical analysis before taking this course?*

*MBAC304 QID: (If code 8 in MBA\_DROP, display) Formulate a proposed response to hypothetical ethical cases in health care administration using frameworks for ethical analysis after taking this course?*

*MBAC305 QID: (If code 8 in MBA\_DROP, display) Be able to apply principles of effective written communication before taking this course?*

*MBAC306 QID: (If code 8 in MBA\_DROP, display) Be able to apply principles of effective written communication after taking this course?*

*[ Leading Individuals and Groups]*

*MBAC307 QID: (If code 18 in MBA\_DROP, display) Develop a Plan-Do-Study-Act (PDSA) model for your own growth, and identify determinants of organization structure and drivers of change in the external environment before taking this course?*

*MBAC308 QID: (If code 18 in MBA\_DROP, display) Develop a Plan-Do-Study-Act (PDSA) model for your own growth, and identify determinants of organization structure and drivers of change in the external environment after taking this course?*

*MBAC309 QID: (If code 18 in MBA\_DROP, display) Utilize tools to foster self- and group awareness and emotional intelligence before taking this course?*

*MBAC310 QID: (If code 18 in MBA\_DROP, display) Utilize tools to foster self- and group awareness and emotional intelligence after taking this course?*

*MBAC311 QID: (If code 18 in MBA\_DROP, display) Identify the benefits of diversity, and develop personal and leadership strategies for enabling and dealing with differences before taking this course?*

*MBAC312 QID: (If code 18 in MBA\_DROP, display) Identify the benefits of diversity, and develop personal and leadership strategies for enabling and dealing with differences after taking this course?*

*MBAC313 QID: (If code 18 in MBA\_DROP, display) Assess your own contributions to group work, with evidence for them, and evaluate tactics to enhance individual and group effectiveness before taking this course?*

*MBAC314 QID: (If code 18 in MBA\_DROP, display) Assess your own contributions to group work, with evidence for them, and evaluate tactics to enhance individual and group effectiveness after taking this course?*

*MBAC315 QID: (If code 18 in MBA\_DROP, display) Evaluate communication issues in the management of important relationships at work and to demonstrate knowledge of relevant scholarship to address these issues in your working group before taking this course?*

*MBAC316 QID: (If code 18 in MBA\_DROP, display) Evaluate communication issues in the management of important relationships at work and to demonstrate knowledge of relevant scholarship to address these issues in your working group after taking this course?*

*MBAC317 QID: (If code 18 in MBA\_DROP, display) Apply your understanding of work stressors to own work/personal life challenges before taking this course?*

*MBAC318 QID: (If code 18 in MBA\_DROP, display) Apply your understanding of work stressors to own work/personal life challenges after taking this course?*

*MBAC319 QID: (If code 18 in MBA\_DROP, display) Apply organizational behavior and leadership concepts in your diagnosis of workplace issues related to individual and group effectiveness at*

*work before taking this course?*

*MBAC320 QID: (If code 18 in MBA\_DROP, display) Apply organizational behavior and leadership concepts in your diagnosis of workplace issues related to individual and group effectiveness at*

*work after taking this course?*

*MBAC321 QID: (If code 18 in MBA\_DROP, display) Identify appropriate interventions to enhance individual and group performance before taking this course?*

*MBAC322 QID: (If code 18 in MBA\_DROP, display) Identify appropriate interventions to enhance individual and group performance after taking this course?*

*MBAC323 QID: (If code 18 in MBA\_DROP, display) Diagnose gender and power dynamics in the workplace and evaluate alternative reactions/responses to enhance individual and group effectiveness before taking this course?*

*MBAC324 QID: (If code 18 in MBA\_DROP, display) Diagnose gender and power dynamics in the workplace and evaluate alternative reactions/responses to enhance individual and group effectiveness after taking this course?*

*MBAC325 QID: (If code 18 in MBA\_DROP, display) Identify issues in the management of important relationships at work, and apply course concepts and models to address them before taking this course?*

*MBAC326 QID: (If code 18 in MBA\_DROP, display) Identify issues in the management of important relationships at work, and apply course concepts and models to address them after taking this course?*

*MBAC327 QID: (If code 18 in MBA\_DROP, display) Recognize the complexity and benefits that increasing diversity brings to organizations and develop personal and leadership strategies for dealing with difference before taking this course?*

*MBAC328 QID: (If code 18 in MBA\_DROP, display) Recognize the complexity and benefits that increasing diversity brings to organizations and develop personal and leadership strategies for dealing with difference after taking this course?*

*MBAC329 QID: (If code 18 in MBA\_DROP, display) Integrate lessons from successful leaders and your own leadership experiences before taking this course?*

*MBAC330 QID: (If code 18 in MBA\_DROP, display) Integrate lessons from successful leaders and your own leadership experiences after taking this course?*

*MBAC331 QID: (If code 18 in MBA\_DROP, display) Develop your definition of principled leadership, informed by current models of leadership, relevant scholarship, and a deepened self- awareness before taking this course?*

*MBAC332 QID: (If code 18 in MBA\_DROP, display) Develop your definition of principled leadership, informed by current models of leadership, relevant scholarship, and a deepened self- awareness after taking this course?*

*[ Health Care Finance]*

*MBAC333 QID: (If code 910 in MBA\_DROP, display) Understand how health care organizations are financed before taking this course?*

*MBAC334 QID: (If code 10 9 in MBA\_DROP, display) Understand how health care organizations are financed after taking this course?*

*MBAC335 QID: (If code 10 9 in MBA\_DROP, display) Create a basic financial model of a health care provider and use it to propose an operating budget to the board of trustees in a memo before taking this course?*

*MBAC336 QID: (If code 10 9 in MBA\_DROP, display) Create a basic financial model of a health care provider and use it to propose an operating budget to the board of trustees in a memo after taking this course?*

*MBAC337 QID: (If code 10 9 in MBA\_DROP, display) Develop incentives for a provider/payer negotiation through understanding of implications of reimbursement models and connections between models and behavior of providers and payers before taking this course?*

*MBAC338 QID: (If code 10 9 in MBA\_DROP, display) Develop incentives for a provider/payer negotiation through understanding of implications of reimbursement models and connections between models and behavior of providers and payers after taking this course?*

*MBAC339 QID: (If code 10 9 in MBA\_DROP, display) Understand investment project decision-making and be able to compute measure of return (Net Present Value, breakeven) for capital decision- making problems in health care organizations before taking this course?*

*MBAC340 QID: (If code 10 9 in MBA\_DROP, display) Understand investment project decision-making and be able to compute measure of return (Net Present Value, breakeven) for capital decision- making problems in health care organizations after taking this course?*

*MBAC341 QID: (If code 10 9 in MBA\_DROP, display) Understand portfolio risk, cost of capital, and risk/return in both for-profit and nonprofit health care organizations before taking this course?*

*MBAC342 QID: (If code 190 in MBA\_DROP, display) Understand portfolio risk, cost of capital, and risk/return in both for-profit and nonprofit health care organizations after taking this course?*

*[ Pre-MBA]*

*MBAC343 QID: (If code 24 in MBA\_DROP, display) Apply basic business math skills before taking this course?*

*MBAC344 QID: (If code 24 in MBA\_DROP, display) Apply basic business math skills after taking this course?*

*MBAC345 QID: (If code 24 in MBA\_DROP, display) Use equations and formulas to analyze business problems before taking this course?*

*MBAC346 QID: (If code 24 in MBA\_DROP, display) Use equations and formulas to analyze business problems after taking this course?*

*MBAC347 QID: (If code 24 in MBA\_DROP, display) Follow an analytical process in problem solving before taking this course?*

*MBAC348 QID: (If code 24 in MBA\_DROP, display) Follow an analytical process in problem solving after taking this course?*

*MBAC349 QID: (If code 24 in MBA\_DROP, display) Identify the component of effective written memos, reports, and case analyses before taking this course?*

*MBAC350 QID: (If code 24 in MBA\_DROP, display) Identify the component of effective written memos, reports, and case analyses after taking this course?*

*MBAC351 QID: (If code 24 in MBA\_DROP, display) Understand the skills needed to produce professional writing, including planning, drafting, revising, and editing before taking this course?*

*MBAC352 QID: (If code 24 in MBA\_DROP, display) Understand the skills needed to produce professional writing, including planning, drafting, revising, and editing after taking this course?*

*MBAC353 QID: (If code 24 in MBA\_DROP, display) Present quantitative data and use visuals effectively in documents before taking this course?*

*MBAC354 QID: (If code 24 in MBA\_DROP, display) Present quantitative data and use visuals effectively in documents after taking this course?*

*MBAC355 QID: (If code 24 in MBA\_DROP, display) Describe tactics for case study analysis before taking this course?*

*MBAC356 QID: (If code 24 in MBA\_DROP, display) Describe tactics for case study analysis after taking this course?*

*MBAC357 QID: (If code 24 in MBA\_DROP, display) Explain approaches to effective class participation before taking this course?*

*MBAC358 QID: (If code 24 in MBA\_DROP, display) Explain approaches to effective class participation after taking this course?*

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***IF MBA\_DROP = 88 ASK***

*[MBA Immersion]*

*MBAIM1*

*QID: Please rate: Laying the Foundation*

*o 1 - Not valuable (1)*

*o 2 (2)*

*o 3 (3)*

*o 4 (4)*

*o 5 - Highly valuable (5)*

*MBAIM2*

*QID: What was most useful? Is there something that could be improved?*

*[OPEN END]*

*MBAIM3*

*QID: Please rate: Exploring Leadership Potential/LPI*

*o 1 - Not valuable (1)*

*o 2 (2)*

*o 3 (3)*

*o 4 (4)*

*o 5 - Highly valuable (5)*

*MBAIM4*

*QID: What was most useful? Is there something that could be improved?*

*[OPEN END]*

*MBAIM5*

*QID: Please rate: Your Strategic Vision*

*o 1 - Not valuable (1)*

*o 2 (2)*

*o 3 (3)*

*o 4 (4)*

*o 5 - Highly valuable (5)*

*MBAIM6*

*QID: What was most useful? Is there something that could be improved?*

*[OPEN END]*

*MBAIM7*

*QID: Please rate: Building Your Influence*

*o 1 - Not valuable (1)*

*o 2 (2)*

*o 3 (3)*

*o 4 (4)*

*o 5 - Highly valuable (5)*

*MBAIM8*

*QID: What was most useful? Is there something that could be improved?*

*[OPEN END]*

*MBAIM9*

*QID: Please rate: Career Panel*

*o 1 - Not valuable (1)*

*o 2 (2)*

*o 3 (3)*

*o 4 (4)*

*o 5 - Highly valuable (5)*

*MBAIM10*

*QID: What was most useful? Is there something that could be improved?*

*[OPEN END]*

*MBAIM11*

*QID: Please rate your experience at the Celebratory dinner*

*o 1 - Not valuable (1)*

*o 2 (2)*

*o 3 (3)*

*o 4 (4)*

*o 5 - Highly valuable (5)*

*MBAIM12*

*QID: What was most useful? Is there something that could be improved?*

*[OPEN END]*

*MBAIM13*

*QID: Please rate: Strategic Paths to Leadership*

*o 1 - Not valuable (1)*

*o 2 (2)*

*o 3 (3)*

*o 4 (4)*

*o 5 - Highly valuable (5)*

*MBAIM14*

*QID: What was most useful? Is there something that could be improved?*

*[OPEN END]*

*MBAIM15*

*QID: Please rate your experience with Peer coaching*

*o 1 - Not valuable (1)*

*o 2 (2)*

*o 3 (3)*

*o 4 (4)*

*o 5 - Highly valuable (5)*

*MBAIM16*

*QID: What was most useful? Is there something that could be improved?*

*[OPEN END]*

*MBAIM17*

*QID: After attending Immersion, how connected do you feel to your fellow classmates?*

*[OPEN END]*

*MBAIM18*

*QID: After attending Immersion, how connected do you feel to the faculty and support staff?*

*[OPEN END]*

*MBAIM19*

*QID: In what ways could we improve your Immersion experience?*

*[OPEN END]*

*MBAIM20*

*QID: What other learning modules in the Immersion course would have been helpful for your personal growth and development? [OPEN END]*

*MBAIM21*

*QID: Please rate your overall Immersion experience*

*o Extremely dissatisfied (1)*

*o (2)*

*o (3)*

*o (4)*

*o Extremely satisfied (5)*

*MBAIM22*

*QID: Please provide any other comments on the Immersion course. [OPEN END]*

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***If CRS\_PREFIX = 1-3 continue,***

*PROGRAMMER: PROGRAM AS OPEN END OE32 QID What changes, if any, would you suggest for this course? Please explain.*

*PROGRAMMER: PROGRAM AS OPEN END OE33 QID What else would you add that you learned beyond the stated learning objectives?*

*MBAC500*

*QID: On a scale of 1 to 5, what is your overall assessment of the course ?*

*5= outstanding*

*4= very good*

*3= good*

*2= fair*

*1 = poor*

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***MPH COURSE QUESTIONS (If CRS\_PREFIX = 88)***

*MPH\_DROP*

*QID: [PROGRAMMER, FORMAT AS DROP DOWN]*

*And now we would like to ask you a few questions specific to [COURSE\_NAME]. Please select this course - from the following list:*

*1 MHEO: Health Equity Change Project I*

*2 MHEO: Public Health Project Planning II*

*3 MHEO: MPH Immersion Course*

*99 Other course*

*The live sessions are your weekly interactive online class session, which is led by your Section Instructor.*

*Please state your level of agreement with the following statements in regard to the live sessions and your Section Instructor.*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MPHC1 QID: Live sessions were well organized*

*MPHC2 QID: The instructor clearly communicated expectations for the course and class activities*

*MPHC3 QID: The instructor’s style of presentation/facilitation held my interest*

*MPHC4 QID: The instructor showed enthusiasm for the course content*

*MPHC5 QID: Live sessions stimulated me to engage intellectually with the course material*

*MPHC6 QID: Discussion (when appropriate) was useful*

*MPHC7 QID: The instructor facilitated a learning environment of respect and tolerance*

*MPHC8 QID: Live sessions involved a variety of teaching methods (for instance: short lectures, simulation, case-based learning, discussions, in-class exercises, software demos, etc.)*

*MPHC9*

*QID: Please rate your overall satisfaction with the quality of teaching in the live sessions.*

*5 5 Extremely satisfied*

*4 4*

*3 3*

*2 2*

*1 1 Not at all satisfied*

*Please rate your level of agreement with the following statements regarding the course assignments.*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MPHC10 QID: The course assignments were clearly explained*

*MPHC11 QID: The course assignments contributed to my understanding of the subject*

*MPHC12 QID: My work was graded according to fair and clearly understood criteria*

*MPHC13 QID: I received feedback on assignments in a timely manner*

*MPHC14 QID: I received useful/helpful feedback on my work in this course*

*MPHC15*

*QID: Please rate your level of agreement with the following statement regarding the course size.*

*The class size was conducive to my learning*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MPHC16*

*QID: Please rate your level of agreement with the following statement regarding the course’s use of technology.*

*The course integrated technology in innovative ways to enhance learning (for instance: use of pre-recorded lectures; PowerPoint, or other visual aids; video/ﬁlm; online resources; software or Apps; Learning Management System (2SC); Adobe classroom, etc.).*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MPHC17*

*QID: Please rate your overall satisfaction with the quality of this course.*

*5 5 Extremely satisfied*

*4 4*

*3 3*

*2 2*

*1 1 Not at all satisfied*

*MPHC18*

*QID: How often did you use the academic supports (writing center, tutoring) for help in this course?*

*1 1 Not at all*

*2 2 1-2 times*

*3 3 3-5 times*

*4 4 More than 5 times*

*PROGRAMMER: PROGRAM AS OPEN END OE42 QID What did you like about the asynchronous sessions?*

*PROGRAMMER: PROGRAM AS OPEN END OE43 QID What did you like about the way the live sessions were taught?*

*PROGRAMMER: PROGRAM AS OPEN END OE44 QID How do you think the teaching of the live sessions could be improved?*

*PROGRAMMER: PROGRAM AS OPEN END OE45 QID Please comment on the instructor’s availability outside of class.*

*PROGRAMMER: PROGRAM AS OPEN END OE46 QID Please comment on how the class size aﬀected your learning.*

*PROGRAMMER: PROGRAM AS OPEN END OE47 QID Please comment on the use of technology in the course.*

*PROGRAMMER: PROGRAM AS OPEN END OE48 QID Please comment on the course experience as a structure to prepare you for the HECP.*

*PROGRAMMER: PROGRAM AS OPEN END OE49 QID What do you like most about this course?*

*PROGRAMMER: PROGRAM AS OPEN END OE50 QID What improvements could be made to this course? Please explain and provide examples if possible.*

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*(If code 1-2 in MPH\_DROP, display)*

*Please rate your level of agreement with the following statements regarding the course*

*experience as a structure to prepare you for the HECP.*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MPHC19 QID: The live sessions provided important structure to prepare me for the HECP*

*MPHC20 QID: The course assignments helped to lay groundwork to prepare me for the HECP*

*MPHC21 QID: The Section Instructor provided helpful guidance and support to prepare me for the*

*HECP*

*MPHC22 QID: I feel satisfied with my practicum placement and plans/ongoing work for the HECP.*

*PROGRAMMER: PROGRAM AS OPEN END OE34 QID What did you like about the way the live sessions were taught?*

*PROGRAMMER: PROGRAM AS OPEN END OE35 QID How do you think the teaching of the live sessions could be improved?*

*PROGRAMMER: PROGRAM AS OPEN END OE36 QID Please comment on the instructor’s availability outside of class.*

*PROGRAMMER: PROGRAM AS OPEN END OE37 QID Please comment on how the class size aﬀected your learning.*

*PROGRAMMER: PROGRAM AS OPEN END OE38 QID Please comment on the use of technology in the course.*

*PROGRAMMER: PROGRAM AS OPEN END OE39 QID Please comment on the course experience as a structure to prepare you for the HECP.*

*PROGRAMMER: PROGRAM AS OPEN END OE40 QID What do you like most about this course?*

*PROGRAMMER: PROGRAM AS OPEN END OE41 QID What improvements could be made to this course? Please explain and provide examples if possible.*

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*(If code 3 in MPH\_DROP, display)*

*Please rate your level of agreement with the following statements regarding the*

*immersion experience. The immersion experience...*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MPHC23 QID:*

*Enhanced my academic knowledge*

*MPHC24 QID: Enhanced my understanding of health equity*

*MPHC25 QID: Influenced my future plans in public health*

*MPHC26 QID: Influenced a change in my lifestyle*

*MPHC27 QID: Altered my world view*

*MPHC28 QID: Altered my values or priorities*

*MPHC29 QID: Heightened my awareness of my own position in stratified social systems*

*MPHC30 QID: Increased my understanding of the region or country to which I traveled*

*MPHC31 QID: Increased my world political awareness*

*MPHC32 QID: Increased my feelings of self confidence*

*MPHC33 QID: Increased my ability to cope with and adapt to new and different situations*

*MPHC34 QID: Heightened my interest in community engagement or service*

*MPHC35 QID: Enhanced my leadership skills*

*MPHC36 QID: Increased my commitment as a change-maker*

*(If code 3 in MPH\_DROP, display)*

*Please rate your level of agreement with the following statements regarding the course instructor. The Course Instructor...*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MPHC37 QID: Was present and available during the immersion*

*MPHC38 QID: Showed enthusiasm for the immersion experience*

*MPHC39 QID: Helped to frame or contextualize the immersion experience*

*MPHC40 QID: Contributed to a learning environment of respect and tolerance*

*(If code 3 in MPH\_DROP, display)*

*Please rate your level of agreement with the following statements regarding the course assignments. The Course Assignments...*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MPHC43 QID: The course assignments helped me to prepare for the immersion experience*

*MPHC44 QID: The course assignments helped me to reflect on the immersion experience*

*(If code 3 in MPH\_DROP, display)*

*Please rate your level of agreement with the following statements regarding the course organization. The course organization....*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MPHC48 QID: The immersion itinerary was well organized*

*MPHC50 QID: The pre-trip webinars helped me in choosing my immersion and preparing for the experience*

*MPHC51 QID: The post trip webinar helped me in debriefing the immersion experience*

*MPHC52 QID: The housing arrangements were comfortable and appropriate to the immersion experience*

*MPHC53 QID: The food quantity and quality were appropriate and accommodated dietary needs (if indicated in advance)*

*MPHC54 QID: Local transportation arrangements were appropriate to the immersion experience*

*MPHC55 QID: I felt safe during the immersion*

*MPHC56 QID: The service project enhanced my experience*

*MPHC57 QID: Community visits and experiences added to my learning*

*MPHC58 QID: Community partner lectures added to my learning*

*MPHC59 QID: ME to WE Leadership modules added to my learning*

*MPHC60 QID: ME to WE facilitators enhanced my experience*

*(If code 3 in MPH\_DROP, display)*

*(If code 3 in MPH\_DROP, display)*

*MPHC62*

*QID: On a scale of 0 to 10 where 0 means you are not at all likely and 10 means you are extremely likely, how likely are you to recommend this immersion experience to a fellow student?*

*10 10 Extremely likely*

*9 09*

*8 08*

*7 07*

*6 06*

*5 05*

*4 04*

*3 03*

*2 02*

*1 01*

*0*

*98 00 Not at all likely*

*98 Don’t know*

*PROGRAMMER: PROGRAM AS OPEN END OE51 QID What did you like most about this immersion?*

*PROGRAMMER: PROGRAM AS OPEN END OE52 QID What immersion activities or experiences were most important and/or impactful for you?*

*PROGRAMMER: PROGRAM AS OPEN END OE53 QID What improvements could be made to this immersion? Please explain and provide examples if possible.*

*PROGRAMMER: PROGRAM AS OPEN END OE54 QID What did you like about the way the Course Instructor facilitated this experience?*

*PROGRAMMER: PROGRAM AS OPEN END OE55 QID What could be improved in the way the Course Instructor facilitated this experience?*

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*MSWC1*

*QID: Has your field liaison met with you at least once per term?*

*1 1 Yes*

*2 2 No*

*MSWC2*

*QID: Has your field liaison facilitated at least one field visit per term?*

*1 1 Yes*

*2 2 No*

*Please rate your agreement with the following statements regarding your field liaison in each of the following areas:*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MSWC3 QID: My field liaison demonstrated an interest in my learning and development and provided feedback to encourage growth*

*MSWC4 QID: My field liaison was available when needed throughout my placement*

*MSWC5 QID: My field liaison generally returned phone calls and/or emails within 48 hours*

*MSWC6 QID: My field liaison helped me advocate for my learning needs at my field placement*

*MSWC7 QID: My field liaison facilitated the field visit in a way that helped to identify my learning and my goals*

*MSWC8 QID: My field liaison answered my questions about field education policy*

*MSWC9*

*QID: On a scale of 0 to 10 where 0 means you are not at all likely and 10 means you are extremely likely, how likely are you to recommend this field liaison to a fellow student?*

*10 10 Extremely likely*

*9 09*

*8 08*

*7 07*

*6 06*

*5 05*

*4 04*

*3 03*

*2 02*

*1 01*

*0*

*98 00 Not at all likely*

*98 Don’t know*

*Now we would like to ask you about your experience with your field instructor.*

*MSWC10*

*QID: My field instructor met with me for an hour each week for individual supervision:*

*1 1 Yes*

*2 2 No*

*MSWC11*

*QID: My field instructor commented on my process recordings on a weekly basis:*

*1 1 Yes*

*2 2 No*

*MSWC12*

*QID: My field instructor helped me to understand the bene?ts of using process recordings to develop my clinical skills:*

*1 1 Yes*

*2 2 No*

*Please rate your agreement with the following statements regarding your field instructor:*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MSWC13 QID: My field instructor demonstrated an interest in my learning and development and provided feedback to encourage growth.*

*MSWC14 QID: My field instructor shared their knowledge of current clinical approaches and provided guidance about how to use them when relevant.*

*MSWC15 QID: My field instructor was knowledgeable about their area of practice.*

*MSWC16 QID: Clearly communicated expectations of students*

*MSWC17 QID: Showed enthusiasm for course content*

*MSWC18 QID: Demonstrated respect for individuals in the course*

*MSWC19 QID: Employed various teaching methods (e.g., lecture, role plays, discussions, in-class exercises, videos):*

*MSWC20 QID: Provided feedback on assignments in a timely manner*

*MSWC21 QID: Provided feedback on assignments that helped me appraise my strengths and opportunities for growth*

*MSWC22 QID: Used technology effectively to enhance student learning*

*MSWC23 QID: Facilitated a learning environment of respect and tolerance for multiple viewpoints*

*MSWC24 QID: Was effective in modeling how to engage in difficult conversations that pertain to diversity, classroom dynamics, or conflict*

*MSWC25 QID: Acknowledge the diversity among students (when appropriate):*

*Please rate your agreement with the following statements regarding your course:*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MSWC26 QID: Helped me be aware of multiple sources of knowledge or perspectives*

*MSWC27 QID: Enhanced my ability to think critically*

*MSWC28 QID: Prepared me to be a critical consumer of the professional literature*

*MSWC29 QID: Helped me to develop effective written communication skills*

*MSWC30 QID: Contributed to my understanding of the experiences, needs and values of people from diverse backgrounds*

*MSWC31 QID: Increased my ability to use theoretical and empirical evidence (e.g., identifying and critically appraising research studies, assessing practice approaches) in social work practice activities*

*MSWC32 QID: Increased my understanding of the impact of social welfare policies (e.g., on a national, state, local, or agency level) on social work practice*

*MSWC33 QID: Provided me with the practice skills to respond to the complex interactions among race, social identity and social injustice found in the field*

*Please rate your agreement with the following statements regarding your course assignments:*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*MSWC34 QID: Promoted my learning*

*MSWC35 QID: Strengthened my critical thinking skills*

*MSWC36 QID: Encouraged me to consider social work ethics:*

*MSWC37 QID: Encouraged me to consider multiple perspectives or points of view*

*MSWC38 QID: Prepared me for the synchronous sessions*

*MSWC39 QID: Aligned with the synchronous sessions*

*PROGRAMMER: PROGRAM AS OPEN END OE62 QID What improvements could your field liaison make? Please explain and provide examples if possible.*

*PROGRAMMER: PROGRAM AS OPEN END OE63 QID Which aspects of supervision were most helpful in your learning and development?*

*PROGRAMMER: PROGRAM AS OPEN END OE64 QID What improvements could your field instructor make? Please explain and provide examples if possible.*

*PROGRAMMER: PROGRAM AS OPEN END OE65 QID The best aspects of this section professor were:*

*PROGRAMMER: PROGRAM AS OPEN END OE66 QID The section professor's teaching could be improved by:*

*PROGRAMMER: PROGRAM AS OPEN END OE67 QID Please provide any additional comments about your section professor's teaching.*

*PROGRAMMER: PROGRAM AS OPEN END OE68 QID List 3 things you learned in this course that are most helpful to your growth and development as a professional social worker.*

*PROGRAMMER: PROGRAM AS OPEN END OE69 QID What do you like most about this course?*

*PROGRAMMER: PROGRAM AS OPEN END OE70 QID What worked well in this course with regards to activities, assignments, readings or other features of the course?*

*PROGRAMMER: PROGRAM AS OPEN END OE71 QID What improvements do you have for this course with regards to activities, required written assignments and readings?*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE 19\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*The live sessions are your weekly interactive online class session, which is led by your Section Instructor. Please state your level of agreement with the following statements in regard to the live sessions and your Section Instructor.*

*Please rate your agreement with the following statements regarding your section instructor:*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*NUR1 QID: The section professor used teaching methods that engaged me in learning the course material:*

*NUR2 QID: The section professor was enthusiastic about teaching:*

*NUR3 QID: The section professor kept the classroom interactive by using classroom tools (polls, whiteboard, PowerPoint, etc.):*

*Please rate how much you agree with each of the following statements about this course:*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*NUR4 QID: The grading criteria was clear:*

*NUR5 QID: The section professor held me to high standards:*

*NUR6 QID: The section professor demonstrated the relevance of the course to the nursing profession:*

*NUR7 QID: The section professor was responsive to student questions:*

*NUR8 QID: The section professor explained concepts clearly:*

*NUR9 QID: The section professor encouraged me to participate actively:*

*NUR10 QID: The live synchronous sessions effectively built upon the concepts from the asynchronous materials (i.e. online videos, presentations, reading and simulations, etc.):*

*NUR11 QID: I increased my knowledge and understanding of subject matter in this course:*

*NUR12 QID: The pace of the course facilitated positive learning:*

*Now please rate how much you agree with each of the following statements about the asynchronous material for this course.*

*Note that asynchronous material is the coursework that you complete on your own time before coming to the online live class sessions. (e.g., video lectures, round-table discussions, etc.).*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*NUR13 QID: The asynchronous material forced me to think deeply about the subject matter:*

*NUR14 QID: The asynchronous material demonstrated the relevance of the course in a clinical setting:*

*NUR15 QID: The asynchronous material related theories and concepts to practical issues:*

*NUR16 QID: The asynchronous material covered skills required of nurses, and will help me be successful:*

*NUR17 QID: The asynchronous material was linked to the goals of the course:*

*NUR18 QID: The asynchronous material concepts were explained clearly:*

*NUR19 QID: The assignments and projects were relevant to the course and encouraged learning:*

*PROGRAMMER: PROGRAM AS OPEN END OE56 QID What were the best aspects of this section professor? Please explain and provide examples if possible.*

*PROGRAMMER: PROGRAM AS OPEN END OE57 QID What were some aspects of the section professor's teaching that could be improved? Please explain and provide examples if possible.*

*PROGRAMMER: PROGRAM AS OPEN END OE58 QID What were the best aspects of this asynchronous coursework? Please explain and provide examples if possible.*

*PROGRAMMER: PROGRAM AS OPEN END OE59 QID What were some aspects of the asynchronous coursework that could be improved? Please explain and provide examples if possible.*

*PROGRAMMER: PROGRAM AS OPEN END OE60 QID All things considered, what do you like about this course? Please explain and provide examples if possible.*

*PROGRAMMER: PROGRAM AS OPEN END OE61 QID All things considered, what improvements need to be made to this course? Please explain and provide examples if possible.*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE 20\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*The live sessions are your weekly interactive online class session, which is led by your Section Instructor. Please state your level of agreement with the following statements in regard to the live sessions and your Section Instructor.*

*Please rate your agreement with the following statements regarding your section instructor:*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*ABEHVO1 QID: My section instructor provided feedback on assignments in a timely manner*

*ABEHVO2 QID: My section instructor provided feedback on assignments that helped me appraise my strengths and opportunities for growth*

*ABEHVO3 QID: My section instructor demonstrated respect for individuals in the course*

*ABEHVO4 QID: My section instructor clearly communicated expectations of students*

*ABEHVO5 QID: My section instructor facilitated a learning environment of respect and tolerance for multiple viewpoints*

*ABEHVO6 QID: My section instructor used technology effectively to enhance student learning*

*ABEHVO7 QID: My section instructor acknowledged the diversity among students (when appropriate)*

*ABEHVO8 QID: My section instructor employed various teaching methods (e.g., lecture, role plays, discussions, in-class exercises, videos)*

*ABEHVO9 QID: My section instructor showed enthusiasm for course content*

*Please rate your agreement with the following statements regarding course assignments:*

*5 5 Strongly agree*

*4 4*

*3 3*

*2 2*

*1 1 Strongly disagree*

*ABEHVO10 QID: The course assignments promoted my learning*

*ABEHVO11 QID: The course assignments strengthened my critical thinking skills*

*ABEHVO12 QID: The course assignments encouraged me to consider multiple perspectives or points of view*

*ABEHVO13 QID: The course assignments prepared me for the synchronous sessions*

*ABEHVO14 QID: The course assignments aligned with the synchronous sessions*

*ABEHVO15 QID: The course assignments contributed to my understanding of this subject*

*ABEHVO16 QID: The course assignments were graded according to fair, clearly understood criteria*

*ABEHVO17 QID: The course assignments aligned with the live session assignments to stimulate and engage me*

*ABEHVO18*

*QID: How often did you use the academic supports (writing center, tutoring) for help in this course?*

*1 1 Not at all*

*2 2 1-2 times*

*3 3 3-5 times*

*4 4 More than 5 times*

*PROGRAMMER: PROGRAM AS OPEN END OE27 QID What did you like about the way in which this course was taught?*

*PROGRAMMER: PROGRAM AS OPEN END OE28 QID How do you think the teaching of this course could be improved*

*PROGRAMMER: PROGRAM AS OPEN END OE29 QID Please provide any additional comments about your section professor's teaching.*

*PROGRAMMER: PROGRAM AS OPEN END OE30 QID What do you like most about this course? Please explain and provide examples if possible.*

*PROGRAMMER: PROGRAM AS OPEN END OE31 QID What improvements need to be made to this course? Please explain and provide examples if possible.*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_PAGE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*NIM1*

*QID: Please take a few moments to complete the survey below and provide us with your feedback in regard to Immersion Weekend. We appreciate any feedback you may have as we continually strive to provide students with the best experience possible.*

*Please rate your overall experience at Immersion Weekend:*

*5 5 Excellent*

*4 4*

*3 3*

*2 2*

*1 1 Poor*

*NIM2*

*QID: Rate your check­in experience:*

*1 ­ Poor*

*2*

*3*

*4*

*5 ­ Excellent*

*N/A ­ Did not Attend*

*NIM3*

*QID: Additional feedback on the check­in experience:* ***[open end]***

*NIM4*

*QID: Rate your experience at the Welcome Session:*

*1 ­ Poor*

*2*

*3*

*4*

*5 ­ Excellent*

*N/A ­ Did not attend*

*NIM5*

*QID: Additional feedback on the Welcome Session:* ***[open end]***

*NIM6*

*QID: Rate your experience during the Physical Exam:*

*1 ­ Poor*

*2*

*3*

*4*

*5 ­ Excellent*

*N/A ­ Did not attend*

*NIM7*

*QID: Additional feedback on the Physical Exam experience:* ***[open end]***

*NIM8*

*QID: Rate your experience at the Suturing Workshop:*

*1 ­ Poor*

*2*

*3*

*4*

*5 ­ Excellent*

*N/A ­ Did not attend*

*NIM9*

*QID: Additional feedback on the Suturing Workshop experience:* ***[open end]***

*NIM10*

*QID: Rate your experience at the Typhon Workshop:*

*1 ­ Poor*

*2*

*3*

*4*

*5 ­ Excellent*

*N/A ­ Did not attend*

*NIM11*

*QID: Additional feedback on the Typhon Workshop experience:* ***[open end]***

*NIM12*

*QID: Rate your experience at the Clinical Expectations Seminar:*

*1 ­ Poor*

*2*

*3*

*4*

*5 ­ Excellent*

*N/A ­ Did not attend*

*NIM13*

*QID: Additional feedback you have on the Clinical Expectations Seminar:* ***[open end]***

*NIM14*

*QID: Rate your experience at the Celebratory Dinner and White Coat Oath:* ***[open end]***

*NIM15*

*QID: Additional feedback on the dinner and White Coat Oath.* ***[open end]***

*NIM16*

*QID: What other workshops/learning experiences do you think would be helpful at Immersion Weekend?* ***[open end]***

*NIM17*

*QID: After attending Immersion, how connected do you feel to your fellow classmates?*

*5 5 Strong connection*

*4 4*

*3 3*

*2 2*

*1 1 Poor connection*

*NIM18*

*QID: After attending Immersion, how connected do you feel to the faculty and Student Support?*

*5 5 Strong connection*

*4 4*

*3 3*

*2 2*

*1 1 Poor connection*

*NIM19*

*QID: In what ways could we improve this?* ***[open end]***

*NIM20*

*QID: Now that you have been through Immersion, what is one thing you wish you had known in advance?* ***[open end]***

*<Submit Survey>*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_THANK YOU\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*QID:681119 This is the end of the survey. Thank you for sharing your opinions and experiences with Gallup.*

*You may now close your browser or go to another website.*